PORIRUA COLLEGE

STRATEGIC PLAN 2026-2028

Porirua College empowers ākonga to strengthen their voices, actions and identities, to make a difference in their communities

MANAAKI
Respect and Wellbeing

- ✓ Attendance
  - Leadership and plan
  - Kaiāwhina

- ✓ Pathways
  - Learner Agency
  - Student Leadership

- ✓ PC Pride Values

- ✓ Pastoral Care
  - Kanohi ki te Kanohi
  - Trauma informed practices
  - Restorative Practices

TUAKIRI
Identity

- ✓ Partners to Te Tiriti o Waitangi
  - Mana Motuhake

- ✓ Cultural Diversity

- ✓ Whānau Connections

AKO
Teaching and Learning

- ✓ Curriculum Change

- ✓ Assessment Change & Achievement

- ✓ Literacy & Numeracy

- ✓ Professional Growth
  - Pedagogy
  - Effective Teacher Profile
  - Effective Leadership Profile

WHITI TE RA

3 Year Goal: Growing Manaaki, Tuakiri and Ako to create Voice, Action and Identity			
Theme	**Goal**	**2026 Targets**	**2028 Targets**
Manaaki *Respect & Wellbeing*	**Attendance**	● 90%+ attendance for 35% of ākonga and below 70% for 20% of ākonga	● 45% of ākonga in class above 90%, 85% above 70-80%
	Pathways	● 90% of ākonga have a pathway plan with termly reviews, in Kamar	● 90% of ākonga have a pathway plan with termly reviews, in Kamar
	PC Pride Values	● PC Values explored, taught and implemented across the school.	● PC Pride Values embedded
	Pastoral Care	● Trauma informed practices are more consistent across the school. ● Restorative Practices capabilities expanded strategically. ● K2K is consistently tracking ākonga engagement and utilising data to inform practice. ● Te Ahi Kaa is tracking student progress.	● Pastoral care systems aligned and meeting ākonga need - as per agreed measures ● Trauma informed & restorative practice embedded across all areas of the school ● Teaching of red brain/green brain embedded in curriculum
Tuakiri *Identity*	***Partners to Te Tiriti o Waitangi:* Mana Motuhake**	● Whare Wānanga - te Ao Marama tikanga developed & whare kai option identified ● Establishment of Māori Faculty with a shared kaupapa ● Kaiako & kaiāwhina increasing confidence in using schoolwide tikanga	● Whare Wānanga complex in full use ● Strong leadership and curriculum in the Māori Faculty, with high ākonga Māori participation ● Kaiako consistently using schoolwide tikanga
	Cultural Diversity & Sustainability	● Build community connections with events to bring in different Porirua communities	● Regular connections with Porirua community
	Whānau Connections	● Improve & measure numbers of whānau attending learning conferences, parent groups and events	● Significant improvement in whānau attendance

Ako	Curriculum Change	• Time and PLD for creation of resources and plans, and feedback on any drafts	• New curriculum in use and embedded across all subject areas

Teaching and Learning	Assessment Change & Achievement	• NCEA Achievement leaver data targets:
		                 All/Māori
		   ○ **Level 1+ 80/75%**
		   ○ **Level 2+ 70/65%**
		   ○ **Level 3+ 35/25%**
		   ○ **UE 15/10%**
		 • Explore consistent measures and reporting of achievement/progress across junior courses in line with the new curriculum
			• NCEA Achievement leaver results continued improvement
			 • Decreased achievement gap between All and Māori
			
			 • Consistent measurement and reporting of achievement/progress across junior courses in line with the new curriculum implemented

	Literacy & Numeracy	• Consistent tracking of literacy and numeracy achievement • Literacy & Numeracy junior data progress targets agreed	• Tracking of literacy and numeracy achievement is used to drive individual, small group and class interventions • Literacy & Numeracy junior data progress targets being achieved
	Professional Growth	• Effective Teacher Profile (ETP) trialled, evaluated and refined • PLD structured around the ETP, including toru ako? observations and matauranga Māori	• ETP embedded and improving pedagogical practice