

PORIRUA COLLEGE

STRATEGIC PLAN 2026–2028

Porirua College empowers ākonga to strengthen their *voices*, *actions* and *identities*, to make a difference in their communities

MANAAKI

Respect and Wellbeing

- ✓ Attendance
 - Leadership and plan
 - Kaiāwhina
- ✓ Pathways
 - Learner Agency
 - Student Leadership
- ✓ PC Pride Values
- ✓ Pastoral Care
 - Kanohi ki te Kanohi
 - Trauma informed practices
 - Restorative Practices

TUAKIRI

Identity

- ✓ Partners to Te Tiriti o Waitangi
 - Mana Motuhake
- ✓ Cultural Diversity
- ✓ Whānau Connections

AKO

Teaching and Learning

- ✓ Curriculum Change
- ✓ Assessment Change & Achievement
- ✓ Literacy & Numeracy
- ✓ Professional Growth
 - Pedagogy
 - Effective Teacher Profile
 - Effective Leadership Profile
- ✓ Digital Literacy



3 Year Goal: Growing Manaaki, Tuakiri and Ako to create Voice, Action and Identity

Theme	Goal	2026 Targets	2028 Targets
Manaaki <i>Respect & Wellbeing</i>	Attendance	<ul style="list-style-type: none"> 90%+ attendance for 35% of ākonga and below 70% for 20% of ākonga 	<ul style="list-style-type: none"> 45% of ākonga in class above 90%, 85% above 70-80%
	Pathways	<ul style="list-style-type: none"> 90% of ākonga have a pathway plan with termly reviews, in Kamar 	<ul style="list-style-type: none"> 90% of ākonga have a pathway plan with termly reviews, in Kamar
	PC Pride Values	<ul style="list-style-type: none"> PC Values explored, taught and implemented across the school. 	<ul style="list-style-type: none"> PC Pride Values embedded
	Pastoral Care	<ul style="list-style-type: none"> Trauma informed practices are more consistent across the school. Restorative Practices capabilities expanded strategically. K2K is consistently tracking ākonga engagement and utilising data to inform practice. Te Ahi Kaa is tracking student progress. 	<ul style="list-style-type: none"> Pastoral care systems aligned and meeting ākonga need - as per agreed measures Trauma informed & restorative practice embedded across all areas of the school Teaching of red brain/green brain embedded in curriculum
Tuakiri <i>Identity</i>	<i>Partners to Te Tiriti o Waitangi:</i> Mana Motuhake	<ul style="list-style-type: none"> Whare Wānanga - te Ao Marama tikanga developed & whare kai option identified Establishment of Māori Faculty with a shared kaupapa Kaiako & kaiāwhina increasing confidence in using schoolwide tikanga 	<ul style="list-style-type: none"> Whare Wānanga complex in full use Strong leadership and curriculum in the Māori Faculty, with high ākonga Māori participation Kaiako consistently using schoolwide tikanga
	Cultural Diversity & Sustainability	<ul style="list-style-type: none"> Build community connections with events to bring in different Porirua communities 	<ul style="list-style-type: none"> Regular connections with Porirua community
	Whānau Connections	<ul style="list-style-type: none"> Improve & measure numbers of whānau attending learning conferences, parent groups and events 	<ul style="list-style-type: none"> Significant improvement in whānau attendance
Ako	Curriculum Change	<ul style="list-style-type: none"> Time and PLD for creation of resources and plans, and feedback on any drafts 	<ul style="list-style-type: none"> New curriculum in use and embedded across all subject areas

Teaching and Learning	Assessment Change & Achievement	<ul style="list-style-type: none"> ● NCEA Achievement leaver data targets: All/Māori <ul style="list-style-type: none"> ○ Level 1+ 80/75% ○ Level 2+ 70/65% ○ Level 3+ 35/25% ○ UE 15/10% ● Explore consistent measures and reporting of achievement/progress across junior courses in line with the new curriculum 	<ul style="list-style-type: none"> ● NCEA Achievement leaver results continued improvement ● Decreased achievement gap between All and Māori ● Consistent measurement and reporting of achievement/progress across junior courses in line with the new curriculum implemented
	Literacy & Numeracy	<ul style="list-style-type: none"> ● Consistent tracking of literacy and numeracy achievement ● Literacy & Numeracy junior data progress targets agreed 	<ul style="list-style-type: none"> ● Tracking of literacy and numeracy achievement is used to drive individual, small group and class interventions ● Literacy & Numeracy junior data progress targets being achieved
	Professional Growth	<ul style="list-style-type: none"> ● Effective Teacher Profile (ETP) trialled, evaluated and refined ● PLD structured around the ETP, including toru ako? observations and matauranga Māori 	<ul style="list-style-type: none"> ● ETP embedded and improving pedagogical practice