



Porirua College Strategic Plan 2023-25

Porirua College empowers ākonga to strengthen their voices, actions and identities, to make a difference in their communities

3 Year Goal: Ako (effective learning and pedagogy) in a bicultural environment to create Voice, Action and Identity			
Theme	Goal	2023 Targets	2025 Targets
Voice Araroa Pathways Tariq طريق <i>Everyone has a voice that can change the way things are</i>	Ākonga ownership of their futures	<ul style="list-style-type: none"> • Ākonga setting VAI & NCEA goals, evaluating progress and planning for their next steps, supported by whānau • Houses, particularly Learning Coaches, supporting ākonga through their school pathway and into their futures: course selection, VAI goal setting and evaluation, learning conferences, career planning, learning progress, NCEA success and next steps • Career pathways: <ul style="list-style-type: none"> ○ Student career pathway explored Years 9 - 10, Y11 CVs then focused pathways Years 12-13 ○ 90% of leavers have a planned pathway to their future 	<ul style="list-style-type: none"> • Ākonga ownership of goals, progress and achievement, in collaboration with whānau • House ownership of student pathways - pastoral, academic and career • Coherent careers approach embedded across the school • 95% of leavers have a planned pathway
	Curriculum Development to create VAI	<ul style="list-style-type: none"> • NCEA change planned for and communicated with ākonga and parents • Planning for new approaches to cross curricular learning 	<ul style="list-style-type: none"> • New NCEA model embedded • New cross curricular approach to learning being trialled

	<p>Ākonga leadership</p>	<ul style="list-style-type: none"> • Student councils and prefects leading regular activities to engage ākonga • Tuakana in houses welcoming and supporting new students as role models, in learning coaches and within the house • Ākonga give back to the school and community through curriculum and extracurricular activities 	<ul style="list-style-type: none"> • Tuakana teina leadership embedded in the school • An ethic of ākonga service within school and community 																								
<p>Action Ako Akoako Learning</p> <p><i>Learners make a difference</i></p>	<p>Powerful learners</p>	<ul style="list-style-type: none"> • Attendance over 85% for 30% of students and over 75% for 50% of students • Ākonga setting VAI & NCEA goals, evaluating progress and planning for their next steps, supported by whānau Junior progress communicated regularly with ākonga and whānau • PLD focus on developing trauma informed, culturally responsive, and mana enhancing practice through effective planning and pedagogies: <ul style="list-style-type: none"> ○ Te Reo Māori and Tikanga ○ Tapasa and Pacific Values Framework ○ Trauma informed practices ○ Restorative practices, de-escalation and restraint ○ Literacy and Numeracy • 	<ul style="list-style-type: none"> • Attendance over 85% for 40% of students and over 75% for 60% of students • Ākonga ownership of goals, progress and achievement, in collaboration with whānau • PLD has shifted planning and pedagogies in the school to embed 2023 target practices 																								
	<p>Raise ākonga achievement</p>	<ul style="list-style-type: none"> • NCEA <table border="0"> <tr> <td>PC Leavers</td> <td>2022</td> <td>PC Target 2023</td> </tr> <tr> <td>○ Level 1+</td> <td>%</td> <td>%</td> </tr> <tr> <td>○ Level 2+</td> <td>%</td> <td>%</td> </tr> <tr> <td>○ Level 3+</td> <td>%</td> <td>%</td> </tr> <tr> <td>○ UE</td> <td>%</td> <td>%</td> </tr> </table> <table border="0"> <tr> <td>Māori Leavers 2020</td> <td>PC Target 2021</td> </tr> <tr> <td>○ Level 1+</td> <td>%</td> </tr> <tr> <td>○ Level 2+</td> <td>%</td> </tr> <tr> <td>○ Level 3+</td> <td>%</td> </tr> <tr> <td>○ UE</td> <td>%</td> </tr> </table> • Junior student achievement measured with a baseline set across learning areas, particularly re literacy and numeracy 	PC Leavers	2022	PC Target 2023	○ Level 1+	%	%	○ Level 2+	%	%	○ Level 3+	%	%	○ UE	%	%	Māori Leavers 2020	PC Target 2021	○ Level 1+	%	○ Level 2+	%	○ Level 3+	%	○ UE	%
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	Māori learning as Māori	<ul style="list-style-type: none"> • Varied curriculum within te ao Māori space being taken up by 30%+ of Māori ākonga • Explore potential for a Board owned whare wānanga at Porirua College 	<ul style="list-style-type: none"> • Varied curriculum within te ao Māori space, covering all Year 12 and 13 lines, and at least one course being taken up by 50%+ of Māori ākonga • Plans made for a whare wānanga at Porirua College
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Identity PC Pride Turangawaewae Fa'asinomaga <i>Know who you are. Be who you are. Show who you are.</i>	School Culture - PC Pride	<ul style="list-style-type: none"> • Ākonga respectful of each other, kaiako, kaiawhina and the school environment • Ākonga connected with and proud of their houses • Ākonga representing the school in positive ways in the community 	<ul style="list-style-type: none"> • Tuakana Teina leadership of PC school pride and positive culture
	Hauora	<ul style="list-style-type: none"> • K2K team planned, holistic approach to student development • K2K tracking and monitoring effectiveness of programmes and interventions • TAK supporting Year 9 ākonga at risk of disengagement to connect with PC and continuing to connect Year 10 ākonga in ongoing need of support • Ākonga and staff hauora supported using te whare tapa whā model 	<ul style="list-style-type: none"> • K2K team planning for support of new students who need it, tracking plans, evaluating interventions and connecting with students effectively • TAK junior space teacher run, led by K2K and supporting students to transition into full time school • Te whare tapa whā model embedded in whole school practice
	Community connections & communication	<ul style="list-style-type: none"> • PC regularly communicating with whānau around student wellbeing, attendance, development, learning and learning progress • Termly whānau meetings - PC Parents, Whānau Māori and Samoan 	<ul style="list-style-type: none"> • Regular communications and meetings part of PC • Co-construction of school change embedded