



**YEAR 11**  
***NCEA LEVEL 1***

**SUBJECT BOOKLET**  
***2027***

## 2027 SENIOR SUBJECT SELECTION

### Advice for choosing subjects

Choosing your subjects for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

#### Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which subjects do I like doing now?
- Which subjects interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any subjects include activities or preferences I enjoy?

#### Step 2: Work out what subjects you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

#### Step 3: Find out what subjects you need for future career pathways

Do you already have some career ideas?

- Use the subjects page on our [Future Pathways website](#) to help you explore your options.
- Research your options using [Careers Central](#) and complete the [Interest quiz Tahatū](#)
- Go to [‘Get Inspired’](#) Section on Tahatū and think about your Values, Skills and interests.
- Spend some time looking at the [Video Library](#).

#### Are you still unsure what career or pathway would suit you?

Remember studying a broad range of subjects will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Georgina Walker [gwalker@pen.net.nz](mailto:gwalker@pen.net.nz) or Rhonda Turner [rturner@pen.net.nz](mailto:rturner@pen.net.nz) in the Transition/Careers Faculty.

| House                     | Pastoral Leader     | Senior Leader                   |
|---------------------------|---------------------|---------------------------------|
| <a href="#">Kenepuru</a>  | Brie Falefatu       | Ragne Maxwell – Tumuaki         |
| <a href="#">Rangituhi</a> | Toa Mailo-Alexander | Ngarangi Kingi – Tumuaki Tuarua |
| <a href="#">Tangare</a>   | Laura Duxbury       | Chris Wood – Tumuaki Tuarua     |
| <a href="#">Whitireia</a> | Monica Tafale       | John Topp – Tumuaki Tuarua      |

| Careers Advisors               | Guidance Counsellor |
|--------------------------------|---------------------|
| Georgina Walker, Rhonda Turner | Bethany Walters     |

## HOW MANY SUBJECTS MUST I CHOOSE FOR 2027?

Year 11 Students:

|                                                                         |                                                          |                                        |                                        |                                        |
|-------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|
| <b>Subject 1</b><br><b>English</b><br><i>(ENG100, EAP100 or LIT100)</i> | <b>Subject 2</b><br><b>Mathematics</b><br><i>(MT100)</i> | <b>Subject 3</b><br><b>Your Choice</b> | <b>Subject 4</b><br><b>Your Choice</b> | <b>Subject 5</b><br><b>Your Choice</b> |
|-------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------|----------------------------------------|----------------------------------------|

All students **must** do an English course (ENG100, EAP100 or LIT100) **and** a Mathematics course (MT100). These two subjects will already be selected for you.

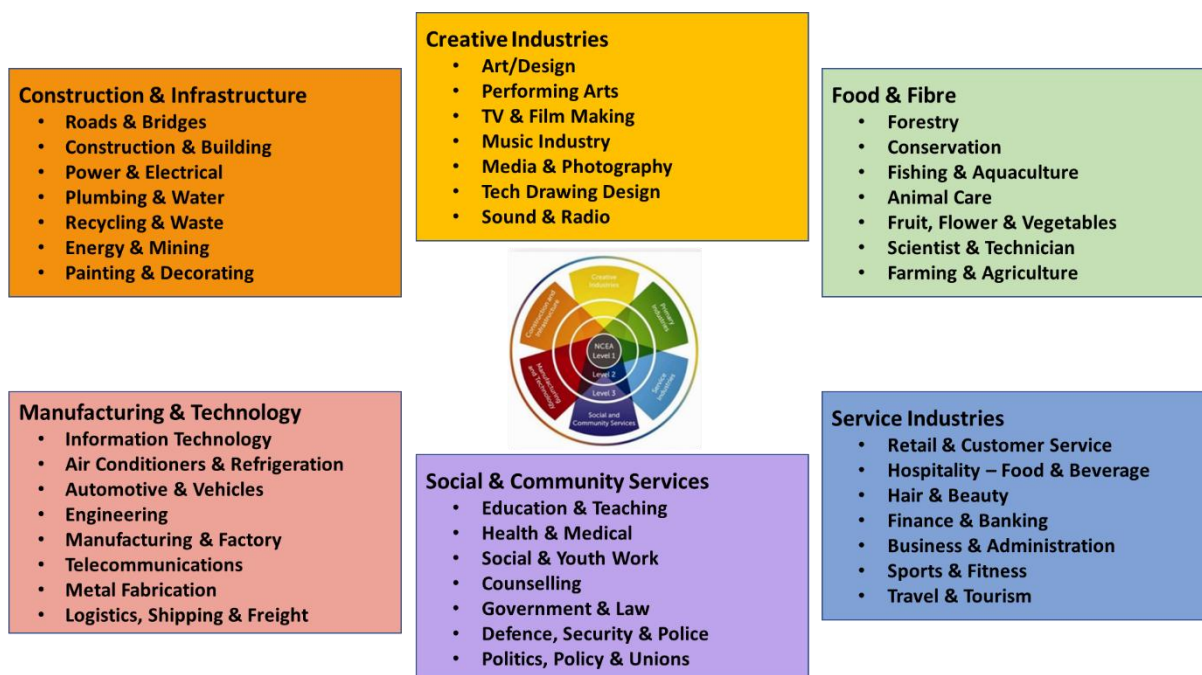
We will try to give all students their choice of subjects, but this may not always be possible.

Complete subject choices in the [Kamar Student Portal](#) using the subject selection tab. Save and confirm your selections to complete the online process.

Choose three (preferred) subjects and choose two backup (reserve) subjects.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their subjects after examination results have been received in January 2027 must do so on the course confirmation days **before** the start of Term One in 2027.

## Pathways to your Career



## Pathways: Porirua College subjects and how they lead to your future

| PATHWAYS           | Manufacturing & Technology                                                 | Construction & Infrastructure                                                     | Creative Industries                                                                                                              | Primary Industries                                                          | Social & Community Services                                                                            | Services Industries                                                                                                    |
|--------------------|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Questions          | <i>Are you interested in designing and making things using technology?</i> | <i>Are you practical and interested in building things like houses and roads?</i> | <i>Are you creative and want to work in the visual or performing arts?</i>                                                       | <i>Do you like spending time in nature and looking after living things?</i> | <i>Do you care about the safety and wellbeing of others?</i>                                           | <i>Do you want to learn a skill so you can serve others?</i>                                                           |
| Creative Arts      | Art, Performing Arts (Technology)<br>Music (Technology)                    | Art                                                                               | Art, Photography, Music, Performing Arts, Music Voic                                                                             |                                                                             |                                                                                                        | Art, Performing Arts (Technology)                                                                                      |
| English            | English                                                                    | English                                                                           | Englis                                                                                                                           | English                                                                     | English                                                                                                | English                                                                                                                |
| Languages          | Te Reo Māori, EAP                                                          | Te Reo Māori, EAP                                                                 | Te Reo Māori, Kapa Haka, Gagana Samoa, Gagana Tokelau, Exploring Language & Culture, Maturanga 'o e Moana, EAP, NZ Sign Language | Te Reo Maori, EAP, Maturanga 'o e Moana                                     | Te Reo Maori, Kapa Haka, Exploring Language & Culture, Maturanga 'o e Moana, EAP, NZ Sign Language     | Te Reo Maori, Gagana Samoa, Kapa Haka, Gagana Tokelau, EAP, NZ Sign Language                                           |
| Mathematics        | Mathematics                                                                | Mathematics                                                                       | Mathematics                                                                                                                      | Mathematics                                                                 | Mathematics                                                                                            | Mathematics                                                                                                            |
| Physical Education |                                                                            |                                                                                   |                                                                                                                                  | Going Outdoors                                                              | PE & Health, Going Outdoors, Trailblaze Sport, Fit & Well, Sports Leadership, High Performance Academy | PE & Health, Going Outdoors, Fit & Well, Trailblaze Sport, Sports Leadership, High Performance Academy                 |
| Science            | Science, <b>Chemistry</b> , Physics, MELT                                  | Science, <b>Chemistry</b> , Physics, MELT                                         | Science, <b>Physics</b>                                                                                                          | Science, <b>Biology</b> , <b>Chemistry</b> , Physics, MELT                  | Science, <b>Biology</b> , <b>Chemistry</b> , Physics, Forensics                                        | Science, MELT                                                                                                          |
| Social Sciences    | Geography, Young Enterprise, Commerce                                      | Geography, Young Enterprise, Commerce                                             | Enterprise, Commerce, Pasifika Studies                                                                                           | Social Studies, <b>Enterprise</b> , Commerce                                | Social Studies, <b>Geography</b> , <b>History</b> , Pasifika Studies, Psychology, Māori Histories      | Geography, <b>History</b> , Young Enterprise, Travel & Tourism, Commerce, Social Studies, Pasifika Studies, Psychology |
| Technology         | Digital Technology, Design & Build,                                        | Digital Technology, Design & Build,                                               | Digital Technology, Carving,                                                                                                     | Digital Technology                                                          | Digital Technology Carving                                                                             | Digital Technology Carving, Hospitality                                                                                |
| Transition         | Gateway, Pathways, Planning for your Future, Job Jumpstart                 | Gateway, Pathways, Planning for your Future, Job Jumpstart                        | Gateway, Pathways, Planning for your Future, Job Jumpstart                                                                       | Gateway, Pathways, Planning for your Future, Job Jumpstart                  | Gateway, Pathways, Planning for your Future, Job Jumpstart, Childcare                                  | Gateway, Pathways, Planning for your Future, Job Jumpstart                                                             |

**UE Pathways:** University and Polytechnic subjects are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**

## 2027 QUALIFICATIONS

| Qualification:                  | Requirements:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>NCEA Level 1 Certificate</b> | <p>YOU NEED:</p> <ul style="list-style-type: none"> <li>60 credits and to complete the new Literacy and Numeracy co-requisite standards</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>80 credits including 10 Literacy and 10 Numeracy credits from standards completed in Te Reo Māori, English, Mathematics and other specific standards (labelled in this course book)</li> </ul>                                                                                                                                                                                                                      |
| <b>NCEA Level 2 Certificate</b> | <p>YOU NEED:</p> <ul style="list-style-type: none"> <li>60 credits at Level 2 or above, and Literacy and Numeracy (see above)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>NCEA Level 3 Certificate</b> | <p>YOU NEED:</p> <ul style="list-style-type: none"> <li>60 credits at Level 3 or above, and Literacy and Numeracy (see above)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>University Entrance</b>      | <p>YOU NEED:</p> <ul style="list-style-type: none"> <li>To attain NCEA Level 3</li> <li>To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3</li> <li>To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards</li> <li>To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards</li> </ul> |

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

1. For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N, A, M, E)** grades for each standard.
2. For Unit Standards, students receive an **Achieved** or **Not Achieved** grade.

## PREPARATION FOR UNIVERSITY/CAREERS

To attend University, you need University Entrance (UE) - *See previous page*

### Individual Degree Programme: Subject Recommendations

|                                           |                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Bachelor of Architecture</b>           | Mathematics with Calculus, Physics and one subject in the creative areas                                                                                                                                                                                                                                                   |
| <b>Bachelor of Arts (BA)</b>              | All B.A. majors may be started at university.                                                                                                                                                                                                                                                                              |
| <b>Bachelor of Biomedical Science</b>     | Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education.                                                                                                                                                                                                                          |
| <b>Bachelor of Building Science</b>       | Mathematics with Calculus, Physics, English and one subject in creative areas such as Art.                                                                                                                                                                                                                                 |
| <b>Bachelor of Commerce</b>               | Mathematics with Statistics is recommended.                                                                                                                                                                                                                                                                                |
| <b>Bachelor of Design</b>                 | Subjects in the creative areas of Art, Design and Graphics.<br>To enter this course at Victoria University, a portfolio is not required. Massey University design subjects require a portfolio to be submitted.                                                                                                            |
| <b>Bachelor of Education</b>              | Good academic records and people skills are required.                                                                                                                                                                                                                                                                      |
| <b>Bachelor of Engineering</b>            | Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to year 13 is very useful.                                                                                                                                                                                                            |
| <b>Bachelor of Information Technology</b> | Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics).                                                                                                                                                                                                   |
| <b>Bachelor of Fine Arts</b>              | Good results in at least two year 13 Practical Art subjects.                                                                                                                                                                                                                                                               |
| <b>Bachelor of Law</b>                    | Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful.                                                                                                                                                                                                                 |
| <b>Bachelor of Medicine</b>               | Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology. |
| <b>Bachelor of Music</b>                  | Music theory recommended. Entry by audition.                                                                                                                                                                                                                                                                               |
| <b>Bachelor of Nursing</b>                | 14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission.                                                                                                                                                                           |
| <b>Bachelor of Science</b>                | Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences.                                                                                                                                                                                                                           |
| <b>Bachelor of Science and Technology</b> | Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended.                                                                                                                                                                                                                               |
| <b>Bachelor of Sports Science</b>         | No specific subject requirements, but Biology and Statistics would be beneficial.                                                                                                                                                                                                                                          |
| <b>Bachelor of Social Work</b>            | Arts or Social Science subjects at year 13 are useful, particularly English.                                                                                                                                                                                                                                               |
| <b>Bachelor of Teaching</b>               | English to year 13 is recommended.                                                                                                                                                                                                                                                                                         |
| <b>Bachelor of Veterinary Science</b>     | Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended.                                                                                                                                                                                |

## Courses offered at Whitireia and WelTec

|                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Creative industries</b> <ul style="list-style-type: none"> <li>• Creative Technologies</li> <li>• Creative Writing</li> <li>• Publishing</li> <li>• Screen production</li> <li>• Music</li> <li>• Performing Arts</li> <li>• Dance</li> </ul>                                                                                                | <b>Service Industries</b> <ul style="list-style-type: none"> <li>• Baking</li> <li>• Beauty Therapy</li> <li>• Business</li> <li>• Business management</li> <li>• Business Administration</li> <li>• Cookery</li> <li>• Hairdressing</li> <li>• Makeup Artistry</li> <li>• Barbering</li> <li>• Hospitality</li> <li>• Hospitality Management</li> </ul>                                         |
| <b>Primary Industries</b> <ul style="list-style-type: none"> <li>• Animal Care</li> <li>• Veterinary Nursing</li> </ul>                                                                                                                                                                                                                         | <b>Manufacturing and Technology</b> <ul style="list-style-type: none"> <li>• Automotive</li> <li>• Engineering diploma - civil</li> <li>• Computing and IT</li> <li>• Mechanical Engineering</li> </ul>                                                                                                                                                                                          |
| <b>Social and Community Services</b> <ul style="list-style-type: none"> <li>• Addiction Studies</li> <li>• Counselling</li> <li>• Health and Wellbeing Support</li> <li>• Nursing</li> <li>• Paramedicine</li> <li>• Professional Practice</li> <li>• Social and Community Work</li> <li>• Te Reo Māori</li> <li>• Youth Development</li> </ul> | <b>Construction and Infrastructure</b> <ul style="list-style-type: none"> <li>• Construction Management</li> <li>• Trade Skills</li> <li>• Quantity Surveying</li> <li>• Architectural Technology</li> <li>• Carpentry</li> <li>• Electrical Engineering</li> <li>• Painting and Decorating</li> <li>• Plastering</li> <li>• Plumbing, Gas fitting and Drain Laying</li> <li>• Tiling</li> </ul> |

## 2027 SUBJECT TABLE

| FACULTY                                               | YEAR 9                                                  | YEAR 10                                                  | YEAR 11                                                   | YEAR 12                                                                                                                  | YEAR 13                                                                                                                                |
|-------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <b>Creative Arts</b><br><br><i>Ngā Toi Auahatanga</i> | Art<br>9AR                                              | Art<br>10AR                                              | Visual Art<br>AR100                                       | Art Painting<br>AR200*                                                                                                   | Art Painting<br>AR300* <sup>UE</sup>                                                                                                   |
|                                                       | Art Design<br>9AD                                       | Art Design<br>10AD                                       |                                                           |                                                                                                                          |                                                                                                                                        |
|                                                       | Dance<br>9DA                                            | Dance<br>10DA                                            |                                                           |                                                                                                                          |                                                                                                                                        |
|                                                       | Music<br>9MU                                            | Music<br>10MU                                            | Music<br>MU100*                                           | Music<br>MU200*                                                                                                          | Music<br>MU300* <sup>UE</sup>                                                                                                          |
|                                                       | Performing Arts<br>9PA                                  | Performing Arts<br>10PA                                  | Performing Arts<br>PA100                                  | Performing Arts<br>PA200*                                                                                                | Performing Arts<br>PA300* <sup>UE</sup>                                                                                                |
|                                                       | <b>Beat Making</b><br>9BM                               | <b>Beat Making</b><br>10BM                               | Beat Making<br>BM100                                      | Beat Making<br>BM200                                                                                                     | Beat Making<br>BM300                                                                                                                   |
|                                                       | <b>Music Voice</b><br>9MVO                              | <b>Music Voice</b><br>10MVO                              | Music Voice<br>MV100                                      | Music Voice<br>MV200                                                                                                     | Music Voice<br>MV300                                                                                                                   |
|                                                       | <b>Pasifika Art</b><br>9PAR                             | <b>Pasifika Art</b><br>10PAR                             |                                                           |                                                                                                                          |                                                                                                                                        |
| <b>English</b><br><br><i>Te Reo Ingarihi</i>          | <b>English</b><br>9EN                                   | <b>English</b><br>10EN                                   | <b>English</b><br>ENG100                                  | <ul style="list-style-type: none"> <li>English Language<br/>ELAN200*</li> <li>English Literature<br/>ELIT200*</li> </ul> | <ul style="list-style-type: none"> <li>English Language<br/>ELAN300*</li> <li>English Literature<br/>ELIT300* <sup>UE</sup></li> </ul> |
|                                                       | <b>Literacy Boost</b><br>9LI                            | <b>Literacy Boost</b><br>10LI                            | <b>Literacy</b><br>LIT100                                 | <b>Levelling Up</b><br>LEV200                                                                                            | <b>Levelling Up</b><br>LEV300                                                                                                          |
|                                                       | <b>Book Club</b><br>9BOO                                | <b>Book Club</b><br>10BOO                                |                                                           |                                                                                                                          |                                                                                                                                        |
| <b>Languages</b><br><br><i>Ngā Reo o Te Ao</i>        | English Language<br>9/10EL                              |                                                          | <b>EAP</b><br><i>Foundation / Intermediate / Advanced</i> |                                                                                                                          |                                                                                                                                        |
|                                                       | Gagana Samoa<br>9SA                                     | Gagana Samoa<br>10SA                                     | Gagana Samoa<br>SA100*                                    | Gagana Samoa<br>SA200*                                                                                                   | Gagana Samoa<br>SA300* <sup>UE</sup>                                                                                                   |
|                                                       | Gagana Tokelau<br>9TOK                                  | Gagana Tokelau<br>10TOK                                  | Gagana Tokelau<br>TOK100*                                 |                                                                                                                          |                                                                                                                                        |
|                                                       | Mātauranga<br>‘o e Moana<br>9MM                         | Mātauranga<br>‘o e Moana<br>10MM                         |                                                           |                                                                                                                          |                                                                                                                                        |
|                                                       | NZ Sign<br>Language<br>9NSL                             | NZ Sign<br>Language<br>10NSL                             |                                                           |                                                                                                                          |                                                                                                                                        |
|                                                       | <b>Exploring<br/>Language &amp;<br/>Culture</b><br>9LAC | <b>Exploring<br/>Language &amp;<br/>Culture</b><br>10LAC |                                                           |                                                                                                                          |                                                                                                                                        |

| FACULTY                                                                             | YEAR 9                                                  | YEAR 10                                                  | YEAR 11                     | YEAR 12                                                                                                                                                                             | YEAR 13                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Māori</b><br><br><i>Te Tari Māori</i>                                            | Te Reo Māori<br>9MA                                     | Te Reo Māori<br>10MA                                     | Te Reo Māori<br>RM100*      | Te Reo Māori<br>RM200*                                                                                                                                                              | Te Reo Māori<br>RM300* <sup>UE</sup>                                                                                                                                                                                          |
|                                                                                     | Kapa Haka<br>9KH                                        | Kapa Haka<br>10KH                                        | Kapa Haka<br>KH100          | Kapa Haka<br>KH200                                                                                                                                                                  | Kapa Haka<br>KH300 <sup>UE</sup>                                                                                                                                                                                              |
|                                                                                     | Carving<br>9CAR                                         | Carving<br>10CAR                                         | Carving<br>CAR100           | Carving<br>CAR200*                                                                                                                                                                  | Carving<br>CAR300*                                                                                                                                                                                                            |
|                                                                                     | Toi Matihiko -<br>Digital Māori<br>Art & Design<br>9TOI | Toi Matihiko -<br>Digital Māori<br>Art & Design<br>10TOI |                             |                                                                                                                                                                                     |                                                                                                                                                                                                                               |
| <b>Maths</b><br><br><i>Pāngarau me Tauranga</i>                                     | Mathematics<br>9MT                                      | Mathematics<br>10MT                                      | Mathematics<br>MT100        | <ul style="list-style-type: none"> <li>Maths with Calculus<br/>MC200*</li> <li>Maths with Statistics<br/>MS200*</li> <li>Maths with Calculus &amp; Statistics<br/>MT200*</li> </ul> | <ul style="list-style-type: none"> <li>Maths with Calculus<br/>MC300* <sup>UE</sup></li> <li>Maths with Statistics<br/>MS300* <sup>UE</sup></li> <li>Maths with Calculus &amp; Statistics<br/>MT300* <sup>UE</sup></li> </ul> |
|                                                                                     | Numeracy<br>9MN                                         | Numeracy<br>10MN                                         |                             |                                                                                                                                                                                     |                                                                                                                                                                                                                               |
| <b>Physical Education &amp; Health</b><br><br><i>Te Hauora me Te Akoranga Koiri</i> | Physical Education & Health<br>9PE                      | Physical Education & Health<br>10PE                      | Physical Education<br>PE100 | <ul style="list-style-type: none"> <li>Physical Education<br/>PE200*</li> <li>Sports Leadership<br/>SL200*</li> </ul>                                                               | <ul style="list-style-type: none"> <li>Physical Education<br/>PE300* <sup>UE</sup></li> <li>Sports Leadership<br/>SL300*</li> </ul>                                                                                           |
|                                                                                     | Going Outdoors<br>9GO                                   | Going Outdoors<br>10GO                                   |                             | Fit & Well<br>FIT200                                                                                                                                                                | Fit & Well<br>FIT300                                                                                                                                                                                                          |
|                                                                                     |                                                         |                                                          | Hauora<br>HAU100            | Hauora<br>HAU200                                                                                                                                                                    |                                                                                                                                                                                                                               |
|                                                                                     | Trailblaze Sport<br>9TRS                                | Trailblaze Sport<br>10TRS                                |                             |                                                                                                                                                                                     |                                                                                                                                                                                                                               |
|                                                                                     | High Performance Academy<br>9HPA                        | High Performance Academy<br>10HPA                        |                             |                                                                                                                                                                                     |                                                                                                                                                                                                                               |
| <b>Science</b><br><br><i>Pūtaiao</i>                                                | Science<br>9SC                                          | Science<br>10SC                                          | Science<br>SC100            | <ul style="list-style-type: none"> <li>Biology BI200*</li> <li>Chemistry<br/>CH200*</li> <li>Physics<br/>PH200*</li> </ul>                                                          | <ul style="list-style-type: none"> <li>Biology<br/>BI300* <sup>UE</sup></li> <li>Chemistry<br/>CH300* <sup>UE</sup></li> <li>Physics<br/>PH300* <sup>UE</sup></li> </ul>                                                      |
|                                                                                     | Human Biology<br>9HB                                    | Human Biology<br>10HB                                    |                             |                                                                                                                                                                                     |                                                                                                                                                                                                                               |
|                                                                                     | Plants & Nature<br>9PN                                  | Plants & Nature<br>10PN                                  |                             |                                                                                                                                                                                     |                                                                                                                                                                                                                               |
|                                                                                     | Make, Explore, Learn & Test<br>9MEL                     | Make, Explore, Learn & Test<br>10MEL                     |                             |                                                                                                                                                                                     |                                                                                                                                                                                                                               |

| FACULTY                                            | YEAR 9                    | YEAR 10                    | YEAR 11                                                                                  | YEAR 12                                                                                    | YEAR 13                                                                                                                |
|----------------------------------------------------|---------------------------|----------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| <b>Social Sciences</b><br><br><i>Te Ao Tāngata</i> | <b>Social Studies 9SS</b> | <b>Social Studies 10SS</b> | <ul style="list-style-type: none"> <li>Geography GE100</li> <li>History HI100</li> </ul> | <ul style="list-style-type: none"> <li>Geography GE200*</li> <li>History HI200*</li> </ul> | <ul style="list-style-type: none"> <li>Geography GE300* <sup>UE</sup></li> <li>History HI300* <sup>UE</sup></li> </ul> |
|                                                    |                           |                            | Pasifika Studies PAS100                                                                  | Pasifika Studies PAS200                                                                    | Pasifika Studies PAS300                                                                                                |
|                                                    |                           |                            |                                                                                          | Psychology PSY200                                                                          | Psychology PSY300 <sup>UE</sup>                                                                                        |
|                                                    |                           |                            |                                                                                          | Travel & Tourism TT200                                                                     | Travel & Tourism TT300                                                                                                 |
|                                                    |                           |                            | Commerce COM100                                                                          | Young Enterprise YEN200                                                                    | Young Enterprise YEN300 <sup>UE</sup>                                                                                  |
| <b>Technology</b><br><br><i>Hāngaru</i>            | Design & Build 9DB        | Design & Build 10DB        | Design & Build DB100*                                                                    | Design & Build DB200*                                                                      | Design & Build DB300* <sup>UE</sup>                                                                                    |
|                                                    | Digital Technology 9DG    | Digital Technology 10DG    | Digital Technology DGT100*                                                               | Digital Technology DGT200*                                                                 |                                                                                                                        |
|                                                    | Food Technology 9FT       | Food Technology 10FT       | Hospitality HP100                                                                        | Hospitality HP200*                                                                         | Hospitality HP300*                                                                                                     |
|                                                    | <b>Textiles 9TEX</b>      | <b>Textiles 10TEX</b>      |                                                                                          |                                                                                            |                                                                                                                        |
| <b>Transition</b><br><br><i>Ngā Rapuara</i>        |                           | Job Jumpstart 10JJ         | Pathway Skills PS100                                                                     | Gateway GT200                                                                              | Gateway GT300                                                                                                          |
|                                                    |                           |                            |                                                                                          | Childcare CHC200                                                                           | Childcare CHC300                                                                                                       |
|                                                    |                           |                            |                                                                                          | Planning for your Future PLA200                                                            | Planning for your Future PLA300                                                                                        |
|                                                    |                           |                            |                                                                                          | Trades Academy TA200*                                                                      | Trades Academy TA300*                                                                                                  |

**KEY:**

|                                                                  |
|------------------------------------------------------------------|
| <b>Compulsory courses (in red)</b>                               |
| <b>Ko te Hapori courses (in blue)</b>                            |
| <b>Recommended for selected students (in purple)</b>             |
| <b>* Course has a prerequisite</b>                               |
| <sup>UE</sup> <b>Course is university entrance (UE) approved</b> |
| <b>National Qualification Framework Standards:</b>               |
| <b>Level 1 = 100      Level 2 = 200      Level 3 = 300</b>       |

# Beat Making

## BM100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Junior Music or approval by the teacher in charge |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | NCEA Level 1                                      |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 24                                                |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 24                                                |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 0                                                 |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 0                                                 |
| <b>Course Description:</b> This course is aimed at giving students the skills to create their own music and record it using digital audio workstations (DAWs) like Soundtrap or Garageband. Students will learn the theory involved with creating and transcribing drumbeats and chord progressions. Students will also learn to communicate in music contexts using technical language related to DAWs. There is a strong interest at Porirua College in hip-hop music, and this course will give students the skills to create their own. |                                                   |

| NZQA Code | Title                                                                           | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---------------------------------------------------------------------------------|--------------------|--------------------|---------|
| US32300   | Demonstrate and apply introductory knowledge of MIDI sequencing                 | Internal           | 0                  | 4       |
| US32301   | Demonstrate knowledge of a music notation application                           | Internal           | 0                  | 4       |
| US3503    | Communicate in a team or group to complete a routine task                       | Internal           | 0                  | 2       |
| US26687   | Demonstrate and apply knowledge of sound for an entertainment and event context | Internal           | 0                  | 4       |
| AS91948   | Use music skills in a music style                                               | Internal           | 0                  | 5       |
| AS91951   | Shape music ideas to create an original composition                             | Internal           | 0                  | 5       |

# Carving

## CAR100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Nil          |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | NCEA Level 1 |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 14           |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 14           |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0            |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0            |
| <p><b>Course Description:</b> Do you want the opportunity to seek the art of whakairo through design processes and surface patterns that hold meaning? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the whakairo course you will:</p> <ul style="list-style-type: none"> <li>• learn drawing skills</li> <li>• learn carving skills</li> <li>• learn key Māori words, terminology and their meanings</li> <li>• produce whakairo to gain experience in toi Māori</li> <li>• prepare whakairo to present in an exhibition (TBC)</li> </ul> |              |

| NZQA Code | Title                                                                     | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---------------------------------------------------------------------------|--------------------|--------------------|---------|
| US23007   | Demonstrate knowledge of customary whakairo designs and their meaning     | Internal           | 0                  | 6       |
| US23006   | Demonstrate knowledge of how a kaiwhakairo show meaning in their whakairo | Internal           | 0                  | 6       |
| US30061   | Present own taonga Māori for display at exhibition                        | Internal           | 0                  | 2       |

# Commerce

## COM100

NCEA Level 1

|                                                                                                                                                                                                            |                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                 | An interest in Business Studies/Commerce |
| <b>Qualification:</b>                                                                                                                                                                                      | NCEA Level 1                             |
| <b>Total number of credits:</b>                                                                                                                                                                            | 20                                       |
| <b>Internal credits:</b>                                                                                                                                                                                   | 10                                       |
| <b>External credits:</b>                                                                                                                                                                                   | 10                                       |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                        | 10 x Literacy, 5 x Numeracy              |
| <b>Course Description:</b><br>What influences the everyday choices we make about how we use our time, skills and money?<br>Commerce explores these choices and their impact on businesses, us, and others. |                                          |

| NZQA Code | Title                                                                                            | Internal/<br>External | Literacy/<br>Numeracy | Credits |
|-----------|--------------------------------------------------------------------------------------------------|-----------------------|-----------------------|---------|
| AS92028   | Demonstrate understanding of an organisation's financial decision-making                         | Internal              | Numeracy              | 5       |
| AS92029   | Demonstrate understanding of price determination for an organisation                             | Internal              | 0                     | 5       |
| AS92030   | Demonstrate understanding of how interdependent financial relationships are affected by an event | External              | Literacy              | 5       |
| AS92031   | Demonstrate understanding of how an organisation's financial viability is affected by an event   | External              | Literacy              | 5       |

# Design & Build

## DB100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Satisfactory completion of a year 10 Technology or Design & Build is preferable |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | NCEA Level 1                                                                    |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 23                                                                              |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 23                                                                              |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0                                                                               |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0                                                                               |
| <p><b>Course Description:</b> Imagine it - design it - build it. This is a hands-on course where creativity meets construction. Students will learn how an idea develops from an initial sketch into a detailed architectural drawing, and ultimately into a real structure that you can build and be proud of. This course takes you through the complete design-to-build process. You will explore architectural drawing and sketching, develop design ideas, create plans and working drawings, learn about materials and construction methods, and apply your knowledge by building practical projects. Whether you are interested in architecture, construction, engineering, design, or hands-on building. Design &amp; Build gives you the opportunity to turn ideas into reality.</p> |                                                                                 |

| NZQA Code | Title                                                                      | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|----------------------------------------------------------------------------|--------------------|--------------------|---------|
| SS40540   | Use safety practice for BCATS project or related tasks                     | Internal           | 0                  | 4       |
| SS40541   | Use materials for basic BCATS projects or related tasks                    | Internal           | 0                  | 5       |
| SS40542   | Use hand tools for BCATS project or related tasks                          | Internal           | 0                  | 5       |
| SS40545   | Use hardware and fastening for BCATS project or related tasks              | Internal           | 0                  | 2       |
| SS40546   | Create joints for BCATS project or related tasks                           | Internal           | 0                  | 4       |
| SS40549   | Identify BCATS trades involved in the construction of residential building | Internal           | 0                  | 3       |

# Digital Technology

## DGT100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                       |                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                            | Year 9/10 Digital Technology |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                 | NCEA Level 1                 |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                       | 16                           |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                              | 16                           |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                              | 0                            |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                   | 0                            |
| <b>Course Description:</b> This course introduces you to the digital technology strands of digital media and information. The design element strand will develop your creative skills when you create a database, spreadsheet, presentation, word processing, web page and create computer programme Python. You will create charts and graphs to use visual information effectively. |                              |

| NZQA Code | Title                                                                    | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--------------------------------------------------------------------------|--------------------|--------------------|---------|
| AS91893   | Use advanced techniques to develop a digital media outcome               | Internal           | 0                  | 4       |
| AS91897   | Use advanced processes to develop a digital technologies outcome         | Internal           | 0                  | 6       |
| AS91899   | Present a summary of developing a digital outcome                        | Internal           | 0                  | 3       |
| AS91891   | Apply conventions to develop a design for a digital technologies outcome | Internal           | 0                  | 3       |

# English

## ENG100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                               | Students who have completed year 10 English                                                                                                  |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                    | NCEA Level 1                                                                                                                                 |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                          | 20                                                                                                                                           |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                 | 10                                                                                                                                           |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                 | 10                                                                                                                                           |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                      | 20                                                                                                                                           |
| <b>Literacy Requirement:</b>                                                                                                                                                                                                                                                                                                                                                                                             | For a student to acquire NCEA Level 1 literacy they must achieve 10 credits in English, Te reo Māori or approved standards in other subjects |
| <b>Course Description:</b> English is the study, use and enjoyment of the English language. In this course we will explore a range of different texts to see how creators have communicated their ideas about the world around us. You will have the opportunity to use what we learn from our studied texts to create your own and share your own ideas and understandings through written, spoken and visual language. |                                                                                                                                              |

| NZQA Code | Title                                                                | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|----------------------------------------------------------------------|--------------------|--------------------|---------|
| AS91924   | Demonstrate understanding of how context shapes verbal language use  | Internal           | Literacy           | 5       |
| AS91925   | Demonstrate understanding of specific aspects of studied text        | Internal           | Literacy           | 5       |
| AS91926   | Develop ideas in writing using stylistic and written conventions     | External           | Literacy           | 5       |
| AS91927   | Demonstrate understanding of significant aspects of unfamiliar texts | External           | Literacy           | 5       |

# English for Academic Purposes

## EAP Foundation

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | You will be selected for this course based on your English proficiency levels. |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | NCEA Level 1                                                                   |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Up to 35                                                                       |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Up to 35                                                                       |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0                                                                              |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10 x Literacy                                                                  |
| <b>Course Description:</b> If English is your second language (or if you come from a multilingual background) this course will give you the English language skills you need to develop the fluency and accuracy needed for NCEA. Units of study include listening for understanding, oral communication, literacy skills, reading texts to gain information and formal writing. You will be enrolled for EL (English Language) and literacy unit standards and/or other English achievement standards. |                                                                                |

| NZQA Code | Title                                                                                      | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--------------------------------------------------------------------------------------------|--------------------|--------------------|---------|
| US30978   | Listen to and understand basic English language spoken texts in common everyday situations | Internal           | 0                  | 10      |
| US27998   | Complete a simple form with personal information in English language                       | Internal           | 0                  | 5       |
| US31012   | Participate in basic everyday spoken interactions in English language                      | Internal           | 0                  | 10      |
| US31005   | Read and understand a range of simple written texts independently                          | Internal           | 0                  | 5       |
| US27996   | Write a simple text on an everyday topic in English language                               | Internal           | 0                  | 5       |

# Gagana Samoa

## SA100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | A strong interest in learning Gagana Samoa; approval required from the teacher in charge of Gagana Samoa for those who did not take year 9 and 10 courses |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | NCEA Level 1                                                                                                                                              |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 20                                                                                                                                                        |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10                                                                                                                                                        |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 10                                                                                                                                                        |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0                                                                                                                                                         |
| <b>Course Description:</b> Explore the beauty of the Samoan language and culture in this engaging NCEA Level 1 course. Students will develop skills in listening, speaking, reading, and writing in Gagana Samoa with a focus on everyday communication and personal experiences. Through a variety of topics such as family, school life, celebrations and cultural identity, students will learn how to express themselves confidently in Gagana Samoa. This course also supports students in understanding the values, customs, and traditions of Samoa. It is ideal for both heritage learners and beginners wanting to connect with the language of the Pacific. Gain NCEA credits while strengthening your identity and communication skills in Gagana Samoa! |                                                                                                                                                           |

| NZQA Code | Title                                                                                   | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|-----------------------------------------------------------------------------------------|--------------------|--------------------|---------|
| AS92032   | Interact in spoken Gagana Samoa to share and respond to information, ideas and opinions | Internal           | 0                  | 5       |
| AS92033   | Communicate in Gagana Samoa in relation to a cultural context                           | Internal           | 0                  | 5       |
| AS92034   | Demonstrate understanding of written Gagana Samoa related to everyday contexts          | External           | 0                  | 5       |
| AS92035   | Demonstrate understanding of spoken Gagana Samoa related to everyday contexts           | External           | 0                  | 5       |

# Gagana Tokelau

## TOK100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | A strong interest in learning Gagana Tokelau; approval required from the teacher in charge of Gagana Tokelau for those who did not take year 9 and 10 courses |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | NCEA Level 1                                                                                                                                                  |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 20                                                                                                                                                            |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10                                                                                                                                                            |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10                                                                                                                                                            |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0                                                                                                                                                             |
| <b>Course Description:</b> This course offers students the opportunity to learn and grow in the language and culture of Tokelau. Students will develop their skills in listening, speaking, reading, and writing in Gagana Tokelau through real-life contexts such as family, home, school and Tokelauan traditions. The course supports learners to express their own ideas, connect with their identity, and appreciate the richness of Tokelauan values and customs. Whether you are a beginner or a heritage learner, this course will help you to build confidence in Gagana Tokelau while earning NCEA credits. |                                                                                                                                                               |

| NZQA Code | Title                                                                                     | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|-------------------------------------------------------------------------------------------|--------------------|--------------------|---------|
| AS92347   | Interact in spoken Gagana Tokelau to share and respond to information, ideas and opinions | Internal           | 0                  | 5       |
| AS92348   | Communicate in Gagana Tokelau in relation to a cultural context                           | Internal           | 0                  | 5       |
| AS92349   | Demonstrate understanding of written Gagana Tokelau related to everyday contexts          | External           | 0                  | 5       |
| AS92350   | Demonstrate understanding of spoken Gaga Tokelau related to everyday contexts             | External           | 0                  | 5       |

# Geography

## GE100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nil           |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | NCEA Level 1  |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20            |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 15            |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 5             |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 15 x Literacy |
| <p><b>Course Description:</b> Geography is about how the natural environment and the cultural environment (people and their actions) affect each other. The main ideas of Geography include "what is where," "why is it there?" and "why does it matter?"</p> <p>This year we will be looking at some of the biggest global issues that the world is facing including climate change and extreme natural events such as earthquakes. You will gain skills that will be useful in many different areas such as mapping skills, interpretation of different sources of information (such as graphs and diagrams) and understanding why people hold different perspectives on global issues.</p> |               |

| <b>NZQA Code</b> | <b>Title</b>                                                                                       | <b>Internal/ External</b> | <b>Literacy/ Numeracy</b> | <b>Credits</b> |
|------------------|----------------------------------------------------------------------------------------------------|---------------------------|---------------------------|----------------|
| AS91932          | Demonstrate understanding of the spatial distribution of phenomena and its impacts within te taiao | Internal                  | Literacy                  | 5              |
| AS91933          | Explore te taiao using data                                                                        | Internal                  | 0                         | 5              |
| AS92048          | Demonstrate understanding of findings of a social inquiry                                          | Internal                  | Literacy                  | 5              |
| AS91935          | Demonstrate understanding of geographic decision-making in Aotearoa New Zealand or the Pacific     | External                  | Literacy                  | 5              |

# Hauora

## HAU100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Nil          |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | NCEA Level 1 |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 20           |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 20           |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 0            |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0            |
| <p><b>Course Description:</b> Hauora is at the heart of this course. You will explore the physical, mental, social, and spiritual aspects of wellbeing and how to strengthen them for yourself and others. Through ideas like kaitiakitanga, whakawhanaungatanga and manaakitanga, you will learn the importance of identity, belonging and connection in building a healthy life.</p> <p>You will look at the different factors that influence wellbeing - including media, peer pressure, culture, relationships and social expectations. You will also learn how to take action to promote a more inclusive and supportive environment in your school or community.</p> <p>This course encourages critical thinking, reflection, and real-world application. It is a great choice if you are interested in people-focused careers such as health, education, social work, youth development or community wellbeing.</p> |              |

| NZQA Code | Title                                                                                                        | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--------------------------------------------------------------------------------------------------------------|--------------------|--------------------|---------|
| AS92008   | Demonstrate understanding of hauora in a health-related context through the application of a model of health | Internal           | 0                  | 5       |
| AS92009   | Demonstrate understanding of decision-making in a health-related situation                                   | Internal           | 0                  | 5       |
| AS92010   | Demonstrate understanding of factors that influence hauora                                                   | Internal           | 0                  | 5       |
| AS92011   | Demonstrate understanding of strategies that enhance hauora                                                  | Internal           | 0                  | 5       |

# History

## HI100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Nil           |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | NCEA Level 1  |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 20            |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10            |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 10            |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 20 x Literacy |
| <b>Course Description:</b> History is about the past with a focus on people, places and events. This course looks at significant historical events and how they have shaped the world we live in today. NCEA Level 1 History will have a focus on protest and how New Zealanders have taken a stand against international and national injustice. This course will suit you if you have a strong interest in the world around you and a determination to develop your writing skills. |               |

| <b>NZQA Code</b> | <b>Title</b>                                                                                         | <b>Internal/ External</b> | <b>Literacy/ Numeracy</b> | <b>Credits</b> |
|------------------|------------------------------------------------------------------------------------------------------|---------------------------|---------------------------|----------------|
| AS92024          | Engage with a variety of primary sources in a historical context                                     | Internal                  | Literacy                  | 5              |
| AS92025          | Demonstrate understanding of the significance of a historical context                                | Internal                  | Literacy                  | 5              |
| AS92026          | Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand | External                  | Literacy                  | 5              |
| AS92027          | Demonstrate understanding of perspectives on a historical context                                    | External                  | Literacy                  | 5              |

# Hospitality

## HP100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                         |              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                              | Nil          |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                   | NCEA Level 1 |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                         | 20           |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                | 20           |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                | 0            |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                     | 0            |
| <b>Course Description:</b> This subject is a mix of theory and practical work. It is designed to prepare students to work in a commercial kitchen environment with a focus on skill development and associated culinary terminology and knowledge. The course offers unit standards only with no external examinations. |              |

| NZQA Code | Title                                                                                                                        | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|---------|
| US21059   | Demonstrate knowledge of knife care, use, storage and carrying for the hospitality industry                                  | Internal           | 0                  | 2       |
| US15901   | Prepare and present fruit and vegetables in the hospitality industry                                                         | Internal           | 0                  | 3       |
| US19770   | Prepare and present egg and cheese dishes in the hospitality industry                                                        | Internal           | 0                  | 3       |
| US15921   | Prepare and cook a cake, a sponge and a batch of scones in the hospitality industry                                          | Internal           | 0                  | 3       |
| US15919   | Prepare and present hot finger food in the hospitality industry                                                              | Internal           | 0                  | 2       |
| US15920   | Prepare and present sauce and soup in the hospitality industry                                                               | Internal           | 0                  | 2       |
| US15892   | Demonstrate knowledge of terminology used for food and recipes in commercial cookers (optional unit standard if time allows) | Internal           | 0                  | 5       |

# Kapa Haka

## KH100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                             | An interest in Kapa Haka |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                  | NCEA Level 1             |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                        | 20                       |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                               | 12                       |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                               | 8                        |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                    | 0                        |
| <b>Course Description:</b> This course offers students of all experience levels, the opportunity to develop and extend their performing skills. Students will learn the essential skills needed to perform a wide range of Māori Performing Art disciplines. Multiple opportunities to learn and perform together will be offered. This is a largely practical course, with some written and research components also. |                          |

| <b>NZQA Code</b> | <b>Title</b>                                                          | <b>Internal/ External</b> | <b>Literacy/ Numeracy</b> | <b>Credits</b> |
|------------------|-----------------------------------------------------------------------|---------------------------|---------------------------|----------------|
| AS91976          | Demonstrate understanding of key features of Te Ao Haka               | Internal                  | 0                         | 6              |
| AS91977          | Perform an item from a Te Ao Haka discipline                          | Internal                  | 0                         | 6              |
| AS91978          | Demonstrate understanding of categories within Te Ao Haka             | External                  | 0                         | 4              |
| AS91979          | Demonstrate understanding of elements within a Te Ao Haka performance | External                  | 0                         | 4              |

# Literacy

## LIT100

NCEA Level 1

|                                                                                                                                                                           |               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Entry Requirements:</b>                                                                                                                                                | Nil           |
| <b>Qualification:</b>                                                                                                                                                     | NCEA Level 1  |
| <b>Total number of credits:</b>                                                                                                                                           | 10            |
| <b>Internal credits:</b>                                                                                                                                                  | 10            |
| <b>External credits:</b>                                                                                                                                                  | 0             |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                       | 10 X Literacy |
| <b>Course Description:</b> Achieve your Level 1 Literacy at a steady, step-by-step pace through two standards that explore actions and belief systems in our wider world. |               |

| <b>NZQA Code</b> | <b>Title</b>                                                                        | <b>Internal/ External</b> | <b>Literacy/ Numeracy</b> | <b>Credits</b> |
|------------------|-------------------------------------------------------------------------------------|---------------------------|---------------------------|----------------|
| AS92048          | Demonstrate understanding of findings of a social inquiry                           | Internal                  | Literacy                  | 5              |
| AS91916          | Demonstrate understanding of a community that shares religious or spiritual beliefs | Internal                  | Literacy                  | 5              |

# Mathematics

## MT100

NCEA Level 1

|                                                                                                                                                   |               |
|---------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| <b>Entry Requirements:</b>                                                                                                                        | Nil           |
| <b>Qualification:</b>                                                                                                                             | NCEA Level 1  |
| <b>Total number of credits:</b>                                                                                                                   | 25            |
| <b>Internal credits:</b>                                                                                                                          | 10            |
| <b>External credits:</b>                                                                                                                          | 15            |
| <b>Numeracy/Literacy Component:</b>                                                                                                               | 25 x Numeracy |
| <b>Course Description:</b> All students must take Mathematics for NCEA Level 1. The course includes number, measurement, statistics, and algebra. |               |

| <b>NZQA Code</b> | <b>Title</b>                                                                                            | <b>Internal/ External</b> | <b>Literacy/ Numeracy</b> | <b>Credits</b> |
|------------------|---------------------------------------------------------------------------------------------------------|---------------------------|---------------------------|----------------|
| AS91944          | Explore data using a statistical enquiry process                                                        | Internal                  | Numeracy                  | 5              |
| AS91945          | Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific | Internal                  | Numeracy                  | 5              |
| US32406          | Apply mathematics and statistics in a range of everyday situations                                      | CAA *                     | Numeracy                  | 10             |
| AS91947          | Demonstrate mathematical reasoning                                                                      | External                  | Numeracy                  | 5              |

\* Common Assessment Activity

# Music

## MU100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                             |                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                  | Successful completion of either the year 10 Music or Music Voice Course and/or approval from the teacher in charge of Music |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                       | NCEA Level 1                                                                                                                |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                             | 28                                                                                                                          |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                    | 18                                                                                                                          |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                    | 10                                                                                                                          |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                         | 0                                                                                                                           |
| <b>Course Description:</b> This course is for students who wish to develop their practical and academic music skills. In this course, students will develop their aural skills, explore composition, solo and group performance as well as learn about fundamental music knowledge and compare music works. |                                                                                                                             |

| NZQA Code | Title                                                                 | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|-----------------------------------------------------------------------|--------------------|--------------------|---------|
| AS91948   | Use music skills in a music style                                     | Internal           | 0                  | 5       |
| AS91949   | Demonstrate music performance skills                                  | Internal           | 0                  | 5       |
| US26687   | Demonstrate knowledge of sound for an entertainment and event context | Internal           | 0                  | 4       |
| US32300   | Demonstrate and apply introductory knowledge of MIDI sequencing       | Internal           | 0                  | 4       |
| AS91950   | Demonstrate understanding of music in relation to contexts            | External           | 0                  | 5       |
| AS91951   | Shape music ideas to create an original composition                   | External           | 0                  | 5       |

# Music Voice

## MV100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Nil          |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | NCEA Level 1 |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16           |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 16           |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 0            |
| <b>Literacy/Numeracy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0            |
| <b>Course Description:</b> Do you enjoy singing with your friends and family? Would you like to develop your knowledge and skills as a singer? This is a practical course in which we will spend a lot of time singing as we explore different styles of music. As part of our course, we will perform in a variety of school and community settings as well as entering The Big Sing Competition. You will also learn technical sound management skills where you learn to set up and run sound and lighting for performances. |              |

| <b>NZQA Code</b> | <b>Title</b>                                                                       | <b>Internal/ External</b> | <b>Literacy/ Numeracy</b> | <b>Credits</b> |
|------------------|------------------------------------------------------------------------------------|---------------------------|---------------------------|----------------|
| AS91949          | Demonstrate performance skills                                                     | Internal                  | 0                         | 5              |
| US9677           | Communicate in a team or group which has an objective                              | Internal                  | 0                         | 3              |
| US26687          | Demonstrate and apply knowledge of sound for an entertainment and event context    | Internal                  | 0                         | 4              |
| US26686          | Demonstrate and apply knowledge of lighting for an entertainment and event context | Internal                  | 0                         | 4              |

# Pasifika Studies

## PAS100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Nil          |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | NCEA Level 1 |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 18           |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 18           |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 0            |
| <b>Literacy/Numeracy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0            |
| <b>Course Description:</b> In this course, we will explore where our knowledge comes from, how our societies hold together, and why our people have migrated across oceans and generations. You will investigate the traditions and struggles that shaped Pacific communities and dig into what is really happening in our region today. You will find your voice and share it your way — through a speech, a performance, a digital story, or art. From ancient star paths across Te Moana-nui-a-Kiwa, to families building new lives in Aotearoa, the story of the Pacific is a story of movement. Through this course you will strengthen the research skills and knowledge needed for PAS200/PAS300. |              |

| NZQA Code | Title                                                                                                    | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|----------------------------------------------------------------------------------------------------------|--------------------|--------------------|---------|
| US17162   | Draw a conclusion after an investigation into an aspect of Pacific indigenous knowledge with direction   | Internal           | 0                  | 5       |
| US17165   | Draw a conclusion after an investigation into an aspect of Pacific change and development with direction | Internal           | 0                  | 5       |
| US17168   | Draw a conclusion after an investigation into an aspect of Pacific society with direction                | Internal           | 0                  | 5       |
| US26538   | Communicate understanding of an aspect of Pacific culture through a planned presentation with direction  | Internal           | 0                  | 3       |

# Pathway Skills

## PS100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Nil             |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | NCEA Level 1    |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 23 - 26 credits |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 23 - 26 credits |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0               |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0               |
| <b>Course Description:</b> In this course, through trips and classroom learning, the aim is to further develop your key core competencies to allow you to choose whichever pathway you wish to in the future, such as advancing your education or seeking employment opportunities. The course focuses on getting work ready through completing a CV, examining employee obligations, and completing a job interview, as well as learning to budget, filling in forms completely, examining community services, learning the road code, and learning about health and safety. |                 |

| NZQA Code | Title                                          | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|------------------------------------------------|--------------------|--------------------|---------|
| US497     | Health and Safety in the workplace             | Internal           | 0                  | 3       |
| US504     | How to produce a CV                            | Internal           | 0                  | 2       |
| US526     | Describe community agencies and their services | Internal           | 0                  | 2       |
| US1293    | Informal Interviews                            | Internal           | 0                  | 2       |
| US3483    | Fill in Forms                                  | Internal           | 0                  | 2       |
| US3490    | How to complete an incident report             | Internal           | 0                  | 2       |
| US3503    | Communicate to complete a task                 | Internal           | 0                  | 2       |
| US4249    | Employee obligations                           | Internal           | 0                  | 3       |
| US7121    | How to search and select information           | Internal           | 0                  | 2       |
| US24709   | How to produce a personal budget               | Internal           | 0                  | 3       |
| US28089   | Personal financial goal setting                | Internal           | 0                  | 3       |

# Performing Arts

## PA100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                        | An interest in Dance/Drama/Performing Arts Technology |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                             | NCEA Level 1                                          |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                   | 20                                                    |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                          | 10                                                    |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                          | 10                                                    |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                               | 0                                                     |
| <b>Course Description:</b> This course focuses on acting / performance skills, storytelling/playwriting and encourages students to think critically about pieces of live theatre that they have seen. The plays we work on are from an Aotearoa and/or Pasifika context. Students will develop their creativity and performance skills in fun, small group situations. This course prepares students for the NCEA Level 2 Performing Arts course. |                                                       |

| NZQA Code | Title                                                          | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|----------------------------------------------------------------|--------------------|--------------------|---------|
| AS91940   | Explore the function of theatre Aotearoa                       | Internal           | 0                  | 5       |
| AS91941   | Participate in creative strategies to create a drama           | Internal           | 0                  | 5       |
| AS91942   | Perform a scripted role for an audience using drama techniques | External           | 0                  | 5       |
| AS91943   | Respond to a drama performance                                 | External           | 0                  | 5       |

# Physical Education

## PE100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                           |                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                | Proven participation and organisation in year 10 PE |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                     | NCEA Level 1                                        |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                           | 20                                                  |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                  | 10                                                  |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                  | 10                                                  |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                       | 0                                                   |
| <b>Course Description:</b> This course is an opportunity for students to participate in a variety of physical activities including individual and team sports. Students will study the function of the body as it relates to physical activity; interpersonal skills and social responsibility through coaching; strategies to improve physical activity. |                                                     |

| NZQA Code | Title                                                                                 | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---------------------------------------------------------------------------------------|--------------------|--------------------|---------|
| AS92016   | Apply movement strategies in an applied setting                                       | Internal           | 0                  | 5       |
| AS92017   | Demonstrate understanding of the application of strategies in movement                | Internal           | 0                  | 5       |
| AS90218   | Demonstrate understanding of the influence of personal movement experiences on hauora | External           | 0                  | 5       |
| AS90219   | Demonstrate understanding of influences on movement in Aotearoa NZ of the Pacific     | External           | 0                  | 5       |

# Science

## SC100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | An interest in Science |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | NCEA Level 1           |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 21                     |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 16                     |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 5                      |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 5 x Numeracy           |
| <b>Course Description:</b> This course will take you through core aspects of biology, chemistry and physics. There will be both practical and written elements on this course. Some examples of practical things we study are chemical reactions, microscopes, micro-organisms, moving objects, light and heat. This course is designed to prepare students for study in specialist science courses in NCEA Level 2 and 3. If you intend to work in health, engineering, military, police, manufacturing, trades, media, food or science when you leave school, then this course is for you. |                        |

| NZQA Code | Title                                                                                               | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|-----------------------------------------------------------------------------------------------------|--------------------|--------------------|---------|
| AS92021   | Demonstrate understanding of chemical reactions in context                                          | Internal           | 0                  | 6       |
| AS91921   | Demonstrate understanding of the use of a range of scientific investigative approaches in a context | Internal           | 0                  | 5       |
| AS92020   | Demonstrate understanding of the relationship between a micro-organism and the environment          | Internal           | 0                  | 5       |
| AS92047   | Demonstrate understanding of a physical system using energy concepts                                | External           | Numeracy           | 5       |

# Te Reo Māori

## RM100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Junior Te Reo Māori or Head of Faculty approval |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | NCEA Level 1                                    |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20                                              |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10                                              |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10                                              |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 20 x Literacy                                   |
| <b>Course Description:</b> Students will develop confidence in using te reo Māori to communicate ideas, information, and opinions in familiar contexts. They will explore kaupapa that have supported the revitalisation of te reo Māori, develop their understanding of Māori language principles, and communicate their thoughts through conversations and written texts. Students will build foundational skills that support their ongoing journey as speakers and users of te reo Māori. |                                                 |

| NZQA Code | Title                                                                                       | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---------------------------------------------------------------------------------------------|--------------------|--------------------|---------|
| AS92092   | Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro                                     | Internal           | Literacy           | 5       |
| AS92093   | Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo                         | Internal           | Literacy           | 5       |
| AS92094   | Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana | External           | Literacy           | 5       |
| AS92095   | Te tuhi e pā ana ki tētahi horopaki e taunga ana                                            | External           | Literacy           | 5       |

# Visual Art

## AR100

NCEA Level 1

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| <b>Entry Requirements:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | An interest in Art – Visual |
| <b>Qualification:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | NCEA Level 1                |
| <b>Total number of credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 20                          |
| <b>Internal credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10                          |
| <b>External credits:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10                          |
| <b>Numeracy/Literacy Component:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0                           |
| <b>Course Description:</b> Exercise your creativity and interest for visual art using a variety of media and techniques to produce quality artworks. This course will teach you how to develop and refine your visual art ideas. There will be opportunities to try painting, sculpture and/or printmaking. You will be required to produce a portfolio board for a NCEA external standard. This course prepares students for a wide range of exciting year 12 and 13 courses in painting, photography and design. |                             |

| NZQA Code | Title                                                                                                  | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--------------------------------------------------------------------------------------------------------|--------------------|--------------------|---------|
| AS91912   | Use practice-based visual inquiry to explore an Aotearoa NZ Māori context and another cultural context | Internal           | 0                  | 5       |
| AS91913   | Produce resolved artwork appropriate to established art making conventions                             | Internal           | 0                  | 5       |
| AS91914   | Explore visual arts processes and conventions to inform own art making                                 | External           | 0                  | 5       |
| AS91915   | Create a sustained body of related artworks in response to an art making proposition                   | External           | 0                  | 5       |

## NOTES ABOUT APPLYING FOR SUBJECTS

### WHAT DO I HAVE TO DO?

You are being asked to plan what you wish to study at the college from next year until you intend graduating. This means if you are in year 10 this year you will need to plan your subjects for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

Before completing subject selections, it is a good idea to think about and discuss your career path with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, teachers and parents. If you are totally unsure about your future direction, keep as many paths open as you can.

### WHAT HAPPENS TO THIS FORM?

**Completing subject selections does NOT mean you have been enrolled in any subjects for next year – you are only PLANNING your course for next year. Your Learning Coach, Pastoral Leader, Teachers and Head of Faculties can help you plan our course.**

### WHAT CAN I APPLY FOR?

You can apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the subject booklet and note any pre-requisites (*these are the conditions you must meet to enter the subject*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most subjects you need to have achieved sufficient credits at the next level below (*for example to enter a Biology, Chemistry or Physics at NCEA Level 2 you must have achieved 5 credits in a Science course at Level 1*).

**You are not limited to just subjects in your year level.** If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or if you are in year 10 *and have the prerequisites* for a Level 2 subject you can apply for entry too.

**If in any doubt, please ASK for help!**