

# JUNIOR SUBJECT BOOKLET 2026

#### **2026 JUNIOR COURSE SELECTION**

# **Advice for Choosing Courses (from subject booklets)**

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

#### Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take. Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

# Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

#### Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Find out the must-have or most useful subjects for your different career pathways
   Careers Central Careers Subject Matcher Careers Skill Matcher
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the <u>Careers NZ</u> site

# Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Georgina Walker <a href="mailto:gwalker@pen.net.nz">gwalker@pen.net.nz</a> or Rhonda Turner <a href="mailto:rturner@pen.net.nz">rturner@pen.net.nz</a> in the Transition/Careers Faculty.

Principal / Tumuaki - Ragne Maxwell			
Pastoral Leaders Senior Leader			
Kenepuru – Lisi Hughes	Deputy Principal – John Topp		
Rangituhi – Teremoana Tokaduadua	Deputy Principal – Ngarangi Kingi		
Tangare – Ben Jaspaert	Deputy Principal – Chris Wood		
Whitireia – Povalu Kelemete	Deputy Principal – Georgina Walker		

Careers Advisors	Guidance Counsellor		
Georgina Walker, Rhonda Turner	Steve Barnsley		

All students complete subject choice in the Kamar Student Portal 'Careers/Course Selection'.

#### Year 10 - 2026:

English, Mathematics, Science, Social Studies, PE & Health are compulsory.

Students must choose THREE Ko Te Hapori courses – most preferred first.

Students will complete Year 10 options in September once these are confirmed for 2026.

Students will receive help from their Learning Coaches and subject teachers in making these decisions. We will try to give all students their choice of subjects, but this may not always be possible.

# **2026 SUBJECT TABLE**

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
	Art & Design	Art & Design	Art/Visual AR100	<ul> <li>Art/Painting     AR200*</li> <li>Art/     Photography     AP200*</li> </ul>	<ul> <li>Art/Painting     AR300*</li> <li>Art/     Photography     AP300*</li> </ul>
	Music	Music	Music MU100*	Music <i>MU200</i> *	Music MU300*
	Performing Arts	Performing Arts	Performing Arts PA100	Performing Arts PA200*	Performing Arts PA300*
	Music, Technology & Song Writing	Music, Technology & Song Writing	Music, Technology & Song Writing MTS100	Music, Technology & Song Writing MTS200	Music, Technology & Song Writing MTS300
	Music Voice	Music Voice	Music Voice MV100	Music Voice MV200	Music Voice MV300
	Pasifika Art	Pasifika Art			
English	English	English	English ENG100	<ul> <li>English    Literature    ELIT200*</li> <li>English    Language    ELAN200*</li> </ul>	<ul> <li>English     Literature     ELIT300*</li> <li>English     Language     ELAN300*</li> </ul>
	Literacy	Literacy	Literacy LIT100	Levelling Up <i>LEV200</i>	Levelling Up <i>LEV300</i>
	Book Club	Book Club			
Languages	English Language	English Language	EAP100	EAP200	EAP300
	Gagana Samoa	Gagana Samoa	Gagana Samoa SA100*	Gagana Samoa SA200*	Gagana Samoa SA300*
	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau <i>TOK100*</i>	Gagana Tokelau TOK200*	Gagana Tokelau TOK300*
	Kapa Haka	Kapa Haka	Kapa Haka KH100	Kapa Haka KH200	Kapa Haka KH300
	Mātauranga 'o e Moana	Mātauranga 'o e Moana			
	NZ Sign Language	NZ Sign Language			
	Te Reo Māori	Te Reo Māori	Te Reo Māori RM100*	Te Reo Māori RM200*	
	Exploring Language & Culture	Exploring Language & Culture			

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Maths	Mathematics	Mathematics	Mathematics	Maths with	<ul><li>Maths with</li></ul>
			MT100	Calculus &	Calculus &
				Statistics	Statistics
				MT200*	MT300*
				<ul> <li>Maths with</li> </ul>	<ul> <li>Maths with</li> </ul>
				Calculus	Calculus
				MC200*	MC300*
				Maths with	Maths with
				Statistics	Statistics
				MS200*	MS300*
	Numeracy	Numeracy			
Physical	Physical	Physical	Physical	<ul><li>Physical</li></ul>	Physical
Education	Education &	Education &	Education	Education	Education
& Health	Health	Health	PE100	PE200*	PE300*
				<ul><li>Sports</li></ul>	<ul><li>Sports</li></ul>
				Leadership	Leadership
				SL200*	SL300*
	<b>Going Outdoors</b>	<b>Going Outdoors</b>		Fit & Well	Fit & Well
				FIT200	FIT300
			Hauora	Hauora	
			HAU100	HAU200	
	Trailblaze Sport	Trailblaze Sport	7,1,10,100	71110200	
	High	High			
	Performance	Performance			
	Academy	Academy			
Science	Science	Science	Science SC100	Biology	Biology
				BI200*	BI300*
				<ul> <li>Chemistry</li> </ul>	<ul><li>Chemistry</li></ul>
				CH200*	CH300*
				<ul><li>Physics</li></ul>	<ul><li>Physics</li></ul>
				PH200*	PH300*
	Forensics	Forensics			
	Plants & Nature	Plants & Nature			
	Make, Explore,	Make, Explore,			
	Learn & Test	Learn & Test			
Social	Social Studies	Social Studies	<ul><li>Geography</li></ul>	<ul> <li>Geography</li> </ul>	<ul><li>Geography</li></ul>
Sciences			GE100	GE200*	GE300*
			History	<ul><li>History</li></ul>	History
			HI100	HI200*	HI300*
				Māori Histories	Māori Histories
				MHI200	MHI300
				Pasifika Studies	Pasifika Studies
				PAS200	PAS300
				Psychology	Psychology
				PSY200	PSY300
				Travel &	Travel &
				Tourism TT200	Tourism TT300
			Commerce	Young	Young
			COM100	Enterprise	Enterprise
				YEN200	YEN300

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Technology	Design & Visual	Design & Visual			
	Communication	Communication			
	Design	Design	Design	Design	Design
	Technology	Technology	Technology DT100*	Technology DT200*	Technology DT300*
	Digital Technology	Digital Technology	Digital Technology	Digital Technology	Digital Technology
			DGT100*	DGT200*	DGT300*
	Food	Food	Hospitality	Hospitality	Hospitality
	Technology	Technology	HP100	HP200*	HP300*
	Carving	Carving	Carving	Carving	Carving
			CAR100	CAR200*	CAR300*
	Robotics	Robotics			
	Toi Matahiko -	Toi Matahiko -			
	Digital Māori	Digital Māori			
	Art & Design	Art & Design			
Transition		Job Jumpstart	Pathway Skills	Gateway	Gateway
			PS100	GT200*	GT300*
				Childcare	Childcare
				CHC200	CHC300
				Planning for	Planning for
				your Future	your Future
				PLA200	PLA300
				Trades Academy	,
				TA200	TA300

# KEY:

Ko te Hapori courses (in red)	* Course has a prerequisite		Compulsory shaded courses	
National Qualification Framework Standards:		Level 1 = 100	Level 2 = 200	Level 3 = 300

## JUNIOR SUBJECT OPTIONS

# 1. Art (9/10AR)

Students will learn to create art focusing on the elements of art, line, shape, form, space, value, colour and texture. Students will learn to create art through drawing, painting, printmaking, sculpture and design using a variety of media. This course gives students the opportunity to work as painters, printmakers, sculptors and designers. The year 10 programme will be made up of two semesters, the first half of the year focussing on foundation skills and the second semester focussing on skills that will prepare you to achieve at NCEA Level 1.

# 2. Art & Design (9/10AD)

This course introduces you to photography, design and the use of Photoshop. You will learn how to enhance and alter photographic images. There will be opportunities to design logos, posters and work with art-based computer programmes to create anime and characters. The year 10 programme will be made up of two semesters, the first half of the year focusing on foundation skills and the second semester focusing on skills that will prepare you to achieve at NCEA Level 1.

#### 3. Book Club (BOO)

#### KtH Semester 1 or 2

Do you love to read? Are you someone who likes to talk about what you are reading? Do you like to recommend books to others? If any of this sounds like you, then this course is the place to be! You will get the opportunity to read! The chance to revisit and share your favourite books; plus discover some new favourites to add to your list.

# 4. Carving (9/10CAR)

Do you want the opportunity to seek the art of carving through design processes and surface patterns that have a story of origin? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the Carving Course you will:

- learn drawing skills
- learn carving skills
- learn key te reo carving words and their meanings
- get an insight into te ao Māori (Māori world)
- produce a pattern board to put into a visual diary or portfolio
- prepare to create pou whakairo carved posts to represent the College

# 5. Design and Visual Communication (9/10DVC)

This course is about taking an idea for a building or product and making it a reality through drawing. In this class, you will be researching, drawing and modelling your very own tiny home — fit with all the practicalities a home requires with flairs of your own creativity! Whether it is a home with solar panels to create green energy, or a home on wheels that can be set-up anywhere in Aotearoa, you will have the opportunity to realise these ideas in DVC!

# We will cover:

- instrument drawing 2D and 3D technique
- freehand sketching without instruments
- colour rendering and presentation techniques
- organisation, research and analysis skills
- the environmental and social impacts of design

# What can this subject lead to?

- this is a prerequisite for NCEA Level 1 DVC Graphics and/or Technology
- careers in architectural design, graphic design, product design, carpentry, mechanics, general trades, technology
- a first step in further study at polytechnics or university studies in architecture, building science and design

## 6. Design Technology (9/10DT)

The course is predominantly a practical subject where you learn how to design and construct two projects. The projects range from constructing a ukulele to designing and making your own clock. Over the course of this subject the lessons will be focusing on:

- learning how to safely and skilfully use a range of hand tools to complete different projects
- following a basic set of instructions and plans to help you construct your project implementing your own design ideas when adding the finishing touches to each project by means of painting, engraving or else adding carving to finish off its look

## 7. Digital Technology (9/10DG)

This course introduces you to the broad range of Digital Technology strands that utilise computers and other digital tools and systems to solve problems and complete useful work:

- website design (HTML)
- python programming
- scratch programming
- spreadsheet (Excel)
- desktop publisher (Publisher)
- presentation (PowerPoint)
- database (Access)
- word processing

This course is also designed into two terms to facilitate learning about Computer Studies (Digital Technologies) at Level 4 (Yr 9) and Level 5 (Yr 10) of the *New Zealand Technology Curriculum*.

## 8. English Language (9/10EL)

This course is designed to support English Language Learners in developing their reading, writing, listening, and speaking skills in English. Students will build confidence through engaging activities, group discussions, and a range of texts suited to their language level. The course focuses on practical communication, vocabulary development, and understanding English in everyday and academic settings. Learners will be supported to express their ideas clearly, improve grammar and sentence structure, and gain the skills needed to succeed across the curriculum.

You are encouraged to take this course for a full year.

# 9. Exploring Language and Culture (LAC)

#### KtH Semester 1 or 2

Year 9LAC and 10LAC junior level is available in Learning Languages, Performing Arts, Inheritage Studies and Pacific Studies. Would you like to learn a new language through tapa making or become more confident using a language you speak or hear at home and in the community? In this course you will:

- learn more about how to develop Tapa (Ngatu, Masi, Hiapo, Aute, Siapo) learning skills
- explore culture and language through an inquiry about Tapa (Kupesi, Mamanu, Masi, Kapa, Aute) that interests you
- compare different languages used in Tapa making around the Pacific Island Nations.
- compose a dance/pattern of Tapa making sequence in response to a brief We will learn together through inheritage patterns, songs, dance, language classes with teachers from school and the community and inquiry learning. At the end of the course, we will celebrate with food from the language and culture we have been studying and a Tapa display presenting our learnings.

## 10. Food Technology (9/10FT)

Develop food literacy and practical skills for life related to safe food preparation, nutrition, cultural and societal food experiences. Develop a food product using the technological design process. This course consists of both theory and practical lessons.

# 11. Forensics (9/10FO)

Solve crimes using forensics. Learn first-hand fascinating insights into the work of forensic scientists. Use authentic crime scene investigation (CSI) techniques to examine evidence and solve crimes. This is a great course for students who are interested in Science - there will be theory and practical lessons.

# 12. Gagana Samoa (9/10SA)

This course will enable students to:

- listen to Gagana Samoa for understanding and interest
- interact in Gagana Samoa
- read Gagana Samoa for meaning
- listen to and understand Gagana Samoa

Students will learn skills using these key competencies in:

- thinking
- communicating and making connections with Gagana Samoa and culture
- participating and contributing using language and culture knowledge

The content covers these topics such as:

- aiga (family)
- aganu'u (culture)
- a'oga (school)
- taaloga (sports)
- galuega (employment)

Year 10 Gagana Samoa will be a full year option subject. Therefore, it is important that students are aware of this when choosing year 10 Gagana Samoa as their option. This full year course prepares students for NCEA Gagana Samoa. This subject leads to Gagana Samoa NCEA Levels 1, 2 & 3 and extended further to tertiary education, at Victoria University with a Bachelor of Arts degree majoring in Gagana Samoa. This is a university approved subject. *You are encouraged to take this course for a full year*.

## 13. Gagana Tokelau (9/10TOK)

Porirua College is the school with the highest number of students of Tokelau heritage in the world and Porirua East is Aotearoa's Tokelauan hub. In this course you will have the opportunity to learn how to speak, listen, read, and write in Gagana Tokelau and explore Tokelauan culture within our school, community, Aotearoa and Tokelau. In connection with local Tokelau communities, we will learn through games, language learning activities, fatele and other cultural practices, research projects, and online platforms. This course is suitable for both beginner learners of Gagana Tokelau and students who are already familiar with Tokelau language and culture. This course will lead to Gagana Tokelau as an NCEA subject. You are encouraged to take this course for a full year.

#### 14. Going Outdoors (GO)

## KtH Semester 1 or 2

This course offers an enriching and adventurous outdoor experience as part of our Physical Education programme. This class has been designed not only to provide students with the opportunity to engage in physical activity but also to help them develop essential life skills such as leadership, teamwork, problem-solving, and resilience. Through a range of exciting outdoor activities, students will gain a deeper appreciation for te taiao, as well as the importance of hauora. In addition to the physical benefits, this experience aims to foster a sense of community and encourage collaboration among students. Working in teams, students will have the chance to build trust and develop their social skills, while also learning to overcome challenges in a supportive environment.

#### 15. High Performance Academy (HPA)

#### KtH Semester 1 or 2

High performance academy is a course for junior students that are interested in learning about what it takes to be a high performance athlete. You will learn about leadership, skill development, injury prevention, sports psychology and how to train like an athlete. You will learn how to lift weights correctly and how to feed your body with correct nutrition.

# 16. Job Jumpstart – Year 10 Only (10JJ)

Have you ever wondered why some people succeed? Everyone faces obstacles and demands in life and we need to learn transferable skills to be able to face these challenges and succeed to the best of our ability. In this course, through trips and a variety of activities, you will develop strategies and skills for success, confidence, problem solving, teamwork and communication. The aim is to further develop your skills as an effective person for future courses and experiences.

# 17. Kapa Haka (9/10KH)

This course aims to further develop your understanding and appreciation of kapa haka. Students with all levels of experience are welcome - no previous kapa haka or reo Māori experience is needed for this course.

In this course, you will learn about the following course topics:

- haka
- mōteatea (traditional chant)
- poi
- waiata-ā-ringa (action song)

**Assessments:** This is predominantly a practical course, with practical assessments of group performances - either small group performances or performing as a whole class.

**Pathways:** Future pathways could include Level 1, 2 and 3 Te Ao Haka / Kapa Haka or Level 1, 2 and 3 Reo Māori.

# 18. Literacy (9/10LI)

Improve your literacy! All careers involve the use of reading and writing. Getting better at reading and writing will help you succeed at school and in the future. This course is aimed at increasing foundation skills for students who need an extra boost. This course will include spelling, reading, writing, and use of technology to increase literacy skills.

#### 19. Mātauranga 'o e Moana (9/10MM)

Students will learn in this course to connect the knowledge of students' ancestors with school learning which in turn supports their confidence and sense of connectedness to whānau and community. It is a practical course with hands-on learning which teaches skills and knowledge that are meaningful throughout their lives. In this course you will learn the different techniques and create different cultural crafts from around the Pacific. As part of this learning, you will learn the deeper meaning behind the uniqueness of each cultural craft. Through this learning we will use and learn the different languages represented in our class. Some of the crafts we will study and create are:

- Tui Kahoa/ lei/ ula/ ei Tui sisi
- 'Ufiufi tepile Tekiteki / fau / ei katu / fresh flower garlands

The students will be able to develop a better understanding of symmetry using different patterns and materials to complete a 'taonga' / mea'alofa / me'a'ofa.

#### 20. MELT – Make, Explore, Learn & Test (MEL) KtH Semester 1 or 2

Do you love to Make, Explore, Learn and Test your ideas out? This course combines thinking skills, group work and practical hands-on creating to solve science-based problems. Explore a problem, make a solution, test it, and learn how to improve your solution! This is a great course for students who are interested in Science - there will be theory and practical lessons.

# 21. Music (9/10MU)

Music is an art form where you can use instruments, your voice or your thoughts to create pieces of music. You will learn about different genres/styles of music such as hip hop, pop, rock and so on. You do not need to currently play an instrument to be able to take this course. You just need to be willing to give everything a go and be open minded to trying new things! Please note, this course is a mixture of theory and practical work. Preference for NCEA music classes will be given to those who have taken Junior Music or Music Voice. The year 10 programme will be made up of two semesters, the first half of the year focussing on foundation skills and the second semester focussing on skills that will prepare you to achieve at NCEA Level 1.

You are encouraged to take this course for a full year.

## 22. Music Technology & Song Writing (MTS)

#### KtH Semester 1 or 2

In this course students will learn how to use a range of recording and sequencing techniques on software like "Bandlab" or "Ableton Live" and learn to create their own songs and compositions from scratch. You will learn to capture quality audio and use samples of audio to create new compositions. Students will also learn to mix their projects to create a full and clear sound. By the end of this course, you will understand the songwriting and recording process from beginning to end.

# 23. Music Voice (MVO)

#### KtH Semester 1 or 2

Do you enjoy singing with your friends and family? Would you like to develop your knowledge and skills as a singer? This is a practical course in which we will spend a lot of time singing as we explore different styles of music. As part of our course, we will perform in a variety of school and community settings as well as enter The Big Sing Competition.

# 24. New Zealand Sign Language (9/10NSL)

Aotearoa has only two national languages and New Zealand Sign Language is one of them. In this class, you will learn the basics of the language and history, which will give you the ability to talk about your family, interests, and hobbies without having to say a single word. This course will be taught in NZSL and English and will involve working and communicating with classmates.





#### 25. Numeracy (9/10MN)

In this class, you will learn basic numeracy skills that will enable you to meet the numeracy requirements for the NCEA Level 1 corequisite. The class will cover topics on number, shape, algebra and statistics. There will be a mix of individual and group tasks, with the goal of building your confidence and skills in maths.

#### 26. Pasifika Art (PAR)

#### KtH Semester 1 or 2

Are you ready to embark on a vibrant voyage of cultural discovery and creativity? Embark on a journey of learning and creating Pasifika art where every brushstroke and technique tells a story and every creation is a celebration of Pasifika culture. Join us as we explore the beauty of Pasifika art using a range of different media (drawing, painting, printmaking and mixed media).

# 27. Performing Arts Advanced (9/10PA)

Exercise your creativity and interest in drama. Students will develop their creating and performing skills in fun small group situations. Students will grow in confidence through the course. Students will need to participate in the performance tasks. The main learning areas of this course will be:

- exploring New Zealand / Pasifika theatre
- learning acting techniques
- creating your own short play
- reviewing a piece of live theatre

The year 10 programme will be made up of two semesters, the first half of the year focussing on foundation skills and the second semester focussing on skills that will prepare you to achieve at NCEA Level 1.

You are encouraged to take this course for a full year.

# 28. Plants & Nature (9/10PN)

Discover the enjoyment that comes with growing plants from seed and by propagation. Grow your own food and flowers. Investigate and experiment with growing conditions. Learn about the plants special to New Zealand and how they grow. Find out about the different careers that involve an understanding of horticulture.

# 29. Robotics (ROB)

KtH Semester 1 or 2

Are you a problem solver?

Ever wondered how Tik Tok was created? That's Coding.

Ever wondered how a robot is made? That's Robotics.

We will be running a coding and robotics course to help you understand the areas of computer science and engineering. It will be practical and lots of fun. You will be learning skills that you can apply in the real world. We will create products to solve problems, look at building websites and creating online games.

#### **30.** Te Reo Māori (9/10MA)

E ngā mana, e ngā reo, e ngā karangaranga maha, nau mai, haere mai ki runga ki te karanga o te mana whenua i a Whitireia maunga ki a Parirua e rere ana. Tēnā rā koutou katoa.

Junior Te Reo Māori, for some, is an introduction to Māori language, customs and its culture. Everyone is welcome regardless of your cultural background or knowledge of the language. In Year 9, the focus is on speaking and listening to te reo Māori and becoming comfortable with Māori cultural practices such as karakia and mihimihi. The most important thing is to be willing to give it a go! It is highly recommended that if any Year 10 students wish to take NCEA Level 1 Te Reo Māori, they do semester one and two.

The programme covers Levels 1 – 3 of the NZ Curriculum. Achievement standards in Te Reo Māori are offered at NCEA Level 1 and 2. Te Reo Māori is a University Entrance course and there are many opportunities to study Te Reo Māori at University and other tertiary institutions. Āta kimihia te huarahi e tika ana mau - look for the pathway that is right! You are encouraged to take this course for a full year.

# 31. Toi Matahiko – Digital Māori Art & Design (TOI)

#### KtH Semester 1 or 2

Toi Matahiko is the Māori translation for digital arts or digital innovation in the context of Māori culture and creative expression. Toi refers to art, knowledge, or creativity. Matahiko means digital or electronic. Toi Matahiko represents the integration of traditional Māori knowledge (mātauranga Māori) and contemporary digital technologies. This course explores how indigenous stories, languages, art forms and practices can be preserved, revitalised and innovatively expressed using digital tools. Toi Matahiko will bring together traditional Māori knowledge that will be integrated into contemporary digital technologies to retell stories.

# 32. Trailblaze Sport (TRS)

#### KtH Semester 1 or 2

Sports and Health are platforms that can affect holistic change in people. Hauora is a key concept that is central to this course, and we look at how we can improve it through our learning experiences.

Some things to look forward to are:

- discovery and trying new sports
- in-depth learning about sports from all over the world
- self-managing your teams
- learning about new skills and techniques

#### Construction & Infrastructure

- Roads & Bridges
- **Construction & Building**
- **Power & Electrical**
- **Plumbing & Water**
- **Recycling & Waste**
- **Energy & Mining**
- **Painting & Decorating**

#### **Creative Industries**

- Art/Design
- **Performing Arts**
- TV & Film Making Music Industry
- Media & Photography
- **Tech Drawing Design**
- Sound & Radio

#### Manufacturing & Technology

- **Information Technology**
- **Air Conditioners & Refrigeration**
- **Automotive & Vehicles**
- Engineering
- **Manufacturing & Factory**
- Telecommunications
- **Metal Fabrication**
- **Logistics, Shipping & Freight**

- **Social & Community Services Education & Teaching** 
  - **Health & Medical**
  - Social & Youth Work
  - Counselling
  - **Government & Law**
  - **Defence, Security & Police**
  - Politics, Policy & Unions

#### Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- **Animal Care**
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture

#### **Service Industries**

- **Retail & Customer Service**
- Hospitality Food & Beverage
- Hair & Beauty
- Finance & Banking
- **Business & Administration**
- **Sports & Fitness**
- **Travel & Tourism**