



NCEA LEVEL THREE SUBJECT BOOKLET 2026

2026 SENIOR COURSE SELECTION

Advice for Choosing Courses (from subject booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Use the subjects page on our [Future Pathways website](#) to help you explore your options
- Find out the must-have or most useful subjects for your different career pathways.
[Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Georgina Walker gwalker@pen.net.nz or Rhonda Turner rturner@pen.net.nz in the Transition/Careers Faculty.

Principal / Tumuaki - Ragne Maxwell	
Pastoral Leaders	Senior Leader
Kenepuru – Lisi Hughes	Deputy Principal – John Topp
Rangituhi – Teremoana Tokaduadua	Deputy Principal – Ngarangi Kingi
Tangare – Ben Jaspaert	Deputy Principal – Chris Wood
Whitireia – Povalu Kelemete	Deputy Principal – Georgina Walker

Careers Advisors	Guidance Counsellor
Georgina Walker, Rhonda Turner	Steve Barnsley

HOW MANY SUBJECTS MUST I CHOOSE FOR 2026?

Year 12 & 13 Students:

Subject 1 Your Choice	Subject 2 Your Choice	Subject 3 Your Choice	Subject 4 Your Choice	Subject 5 Your Choice
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Year 12 and 13 students: **IF you have not attained the 10 credits needed for the numeracy and/or literacy requirement you will need to see your Pastoral Leader.** The appropriate Mathematics and English course will be decided in consultation with the Head of Faculty.

We will try to give all students their choice of subjects, but this may not always be possible.

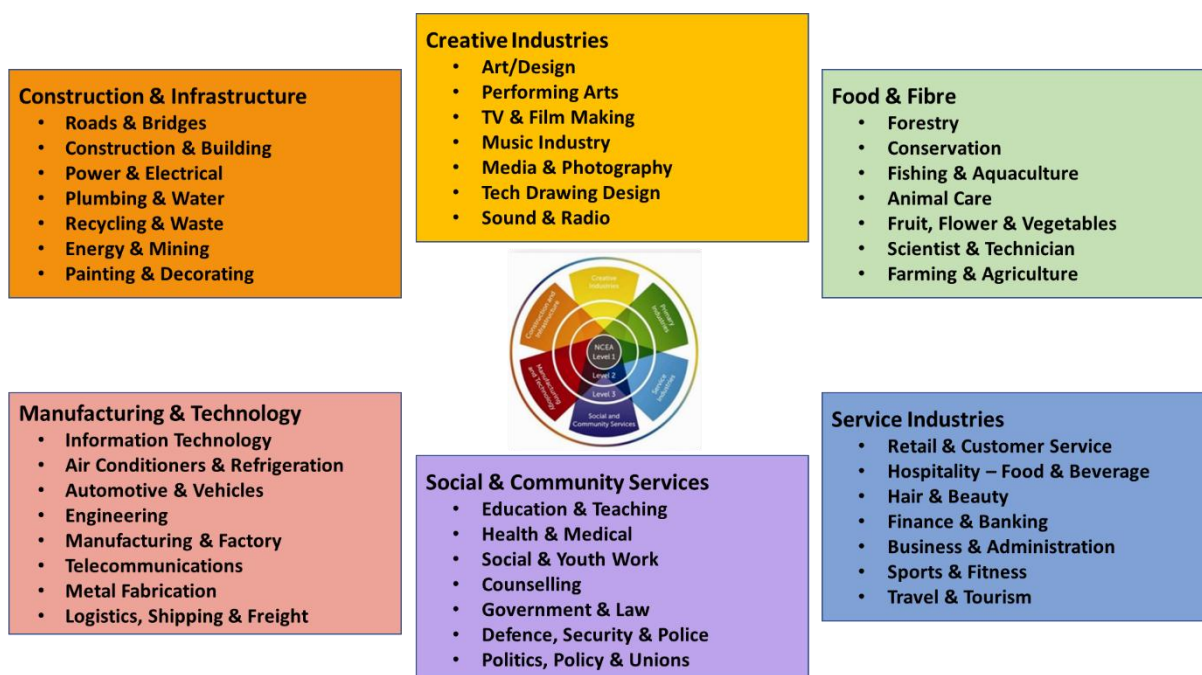
Complete subject choices in the Porirua College [Kamar Student Portal](#) using the course selection tab. Save and confirm your selections to complete the online process.

Year 12 and 13 students intending to go to university must ensure that they have, or can achieve, the university entrance (UE) requirements (see next pages). Students will receive help from their Learning Coaches and subject teachers in making these decisions.

We will try to give all students their choice of subjects, but this may not always be possible. Students may include courses from **different** NCEA levels.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their courses after examination results have been received in January 2026 must do so on the course confirmation days **before** the start of Term One in 2026.

Pathways to your Career



Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Primary Industries	Social & Community Services	Services Industries
Questions	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art, Performing Arts (Technology) Music (Technology)	Art	Art, Photography, Music, Performing Arts, Music Voic			Art, Performing Arts (Technology)
English	English	English	English	English	English	English
Languages	Te Reo Māori, EAP	Te Reo Māori, EAP	Te Reo Māori, Kapa Haka, Gagana Samoa, Gagana Tokelau, Exploring Language & Culture, Maturanga 'o e Moana, EAP, NZ Sign Language	Te Reo Maori, EAP, Maturanga 'o e Moana	Te Reo Maori, Kapa Haka, Exploring Language & Culture, Maturanga 'o e Moana, EAP, NZ Sign Language	Te Reo Maori, Gagana Samoa, Kapa Haka, Gagana Tokelau, EAP, NZ Sign Language
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors	PE & Health, Going Outdoors, Trailblaze Sport, Fit & Well, Sports Leadership, High Performance Academy	PE & Health, Going Outdoors, Fit & Well, Trailblaze Sport, Sports Leadership, High Performance Academy
Science	Science, Chemistry, Physics, MELT	Science, Chemistry, Physics, MELT	Science, Physics	Science, Biology, Chemistry, Physics, MELT	Science, Biology, Chemistry, Physics, Forensics	Science, MELT
Social Sciences	Geography, Young Enterprise, Commerce	Geography, Young Enterprise, Commerce	Enterprise, Commerce, Pasifika Studies	Social Studies, Enterprise, Commerce	Social Studies, Geography, History, Pasifika Studies, Psychology, Māori Histories	Geography, History, Young Enterprise, Travel & Tourism, Commerce, Social Studies, Pasifika Studies, Psychology
Technology	Digital Technology, Design Technology, Design & Visual Communication	Digital Technology, Design Technology, Design & Visual Communication	Digital Technology, Carving, Design & Visual Communication	Digital Technology	Digital Technology Carving	Digital Technology Carving, Hospitality
Transition	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart, Childcare	Gateway, Pathways, Planning for your Future, Job Jumpstart

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**

2026 QUALIFICATIONS

Qualification:	Requirements:
NCEA Level 1 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> 60 credits and to complete the new Literacy and Numeracy co-requisite standards <p>OR</p> <ul style="list-style-type: none"> 80 credits including 10 Literacy and 10 Numeracy credits from standards completed in Te Reo Māori, English, Mathematics and other specific standards (labelled in this course book)
NCEA Level 2 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> 60 credits at Level 2 or above, and Literacy and Numeracy (see above)
NCEA Level 3 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> 60 credits at Level 3 or above, and Literacy and Numeracy (see above)
University Entrance	<p>YOU NEED:</p> <ul style="list-style-type: none"> To attain NCEA Level 3 To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3 To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

- For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N, A, M, E)** grades for each standard.
- For Unit Standards, students receive an **Achieved** or **Not Achieved** grade.

PREPARATION FOR UNIVERSITY/CAREERS

To attend University, you need University Entrance (UE) - *See previous page*

Individual Degree Programme: Subject Recommendations

Bachelor of Architecture	Mathematics with Calculus, Physics and one subject in the creative areas
Bachelor of Arts (BA)	All B.A. majors may be started at university.
Bachelor of Biomedical Science	Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education.
Bachelor of Building Science	Mathematics with Calculus, Physics, English and one subject in creative areas such as Art.
Bachelor of Commerce	Mathematics with Statistics is recommended.
Bachelor of Design	Subjects in the creative areas of Art, Design and Graphics. To enter this course at Victoria University, a portfolio is not required. Massey University design courses require a portfolio to be submitted.
Bachelor of Education	Good academic records and people skills are required.
Bachelor of Engineering	Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to Year 13 is very useful.
Bachelor of Information Technology	Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics).
Bachelor of Fine Arts	Good results in at least two Year 13 Practical Art subjects.
Bachelor of Law	Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful.
Bachelor of Medicine	Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology.
Bachelor of Music	Music theory recommended. Entry by audition.
Bachelor of Nursing	14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission.
Bachelor of Science	Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences.
Bachelor of Science and Technology	Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended.
Bachelor of Sports Science	No specific subject requirements, but Biology and Statistics would be beneficial.
Bachelor of Social Work	Arts or Social Science subjects at Year 13 are useful, particularly English.
Bachelor of Teaching	English to Year 13 is recommended.
Bachelor of Veterinary Science	Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended.

Courses offered at Whitireia and WelTec

Creative industries <ul style="list-style-type: none"> • Creative Technologies • Creative Writing • Publishing • Screen production • Music • Performing Arts • Dance 	Service Industries <ul style="list-style-type: none"> • Baking • Beauty Therapy • Business • Business management • Business Administration • Cookery • Hairdressing • Makeup Artistry • Barbering • Hospitality • Hospitality Management
Primary Industries <ul style="list-style-type: none"> • Animal Care • Veterinary Nursing 	Manufacturing and Technology <ul style="list-style-type: none"> • Automotive • Engineering diploma - civil • Computing and IT • Mechanical Engineering
Social and Community Services <ul style="list-style-type: none"> • Addiction Studies • Counselling • Health and Wellbeing Support • Nursing • Paramedicine • Professional Practice • Social and Community Work • Te Reo Māori • Youth Development 	Construction and Infrastructure <ul style="list-style-type: none"> • Construction Management • Trade Skills • Quantity Surveying • Architectural Technology • Carpentry • Electrical Engineering • Painting and Decorating • Plastering • Plumbing, Gasfitting and Drain Laying • Tiling

2026 SUBJECT TABLE

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Creative Arts	Art	Art	Art/Visual <i>AR100</i>	● Art/Painting <i>AR200*</i>	● Art/Painting <i>AR300*</i>
	Art & Design	Art & Design		● Art/ Photography <i>AP200*</i>	● Art/ Photography <i>AP300*</i>
	Music	Music	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	Music, Technology & Song Writing	Music, Technology & Song Writing	Music, Technology & Song Writing <i>MTS100</i>	Music, Technology & Song Writing <i>MTS200</i>	Music, Technology & Song Writing <i>MTS300</i>
	Music Voice	Music Voice	Music Voice <i>MV100</i>	Music Voice <i>MV200</i>	Music Voice <i>MV300</i>
	Pasifika Art	Pasifika Art			
English	English	English	English <i>ENG100</i>	● English Literature <i>ELIT200*</i> ● English Language <i>ELAN200*</i>	● English Literature <i>ELIT300*</i> ● English Language <i>ELAN300*</i>
	Literacy	Literacy	Literacy <i>LIT100</i>	Levelling Up <i>LEV200</i>	Levelling Up <i>LEV300</i>
	Book Club	Book Club			
Languages	English Language	English Language	<i>EAP100</i>	<i>EAP200</i>	<i>EAP300</i>
	Gagana Samoa	Gagana Samoa	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau <i>TOK100*</i>	Gagana Tokelau <i>TOK200*</i>	Gagana Tokelau <i>TOK300*</i>
	Kapa Haka	Kapa Haka	Kapa Haka <i>KH100</i>	Kapa Haka <i>KH200</i>	Kapa Haka <i>KH300</i>
	Mātauranga 'o e Moana	Mātauranga 'o e Moana			
	NZ Sign Language	NZ Sign Language			
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	
	Exploring Language & Culture	Exploring Language & Culture			

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Maths	Mathematics	Mathematics	Mathematics <i>MT100</i>	<ul style="list-style-type: none"> ● Maths with Calculus & Statistics <i>MT200*</i> ● Maths with Calculus <i>MC200*</i> ● Maths with Statistics <i>MS200*</i> 	<ul style="list-style-type: none"> ● Maths with Calculus & Statistics <i>MT300*</i> ● Maths with Calculus <i>MC300*</i> ● Maths with Statistics <i>MS300*</i>
	Numeracy	Numeracy			
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	<ul style="list-style-type: none"> ● Physical Education <i>PE200*</i> ● Sports Leadership <i>SL200*</i> 	<ul style="list-style-type: none"> ● Physical Education <i>PE300*</i> ● Sports Leadership <i>SL300*</i>
	Going Outdoors	Going Outdoors		Fit & Well <i>FIT200</i>	Fit & Well <i>FIT300</i>
			Hauora <i>HAU100</i>	Hauora <i>HAU200</i>	
	Trailblaze Sport	Trailblaze Sport			
	High Performance Academy	High Performance Academy			
Science	Science	Science	Science <i>SC100</i>	<ul style="list-style-type: none"> ● Biology <i>BI200*</i> ● Chemistry <i>CH200*</i> ● Physics <i>PH200*</i> 	<ul style="list-style-type: none"> ● Biology <i>BI300*</i> ● Chemistry <i>CH300*</i> ● Physics <i>PH300*</i>
	Forensics	Forensics			
	Plants & Nature	Plants & Nature			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			
Social Sciences	Social Studies	Social Studies	<ul style="list-style-type: none"> ● Geography <i>GE100</i> ● History <i>HI100</i> 	<ul style="list-style-type: none"> ● Geography <i>GE200*</i> ● History <i>HI200*</i> 	<ul style="list-style-type: none"> ● Geography <i>GE300*</i> ● History <i>HI300*</i>
				Māori Histories <i>MHI200</i>	Māori Histories <i>MHI300</i>
				Pasifika Studies <i>PAS200</i>	Pasifika Studies <i>PAS300</i>
				Psychology <i>PSY200</i>	Psychology <i>PSY300</i>
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
			Commerce <i>COM100</i>	Young Enterprise <i>YEN200</i>	Young Enterprise <i>YEN300</i>

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Technology	Design & Visual Communication	Design & Visual Communication			
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	Digital Technology <i>DGT300*</i>
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200*</i>	Hospitality <i>HP300*</i>
	Carving	Carving	Carving <i>CAR100</i>	Carving <i>CAR200*</i>	Carving <i>CAR300*</i>
	Robotics	Robotics			
	Toi Matahiko - Digital Māori Art & Design	Toi Matahiko - Digital Māori Art & Design			
Transition		Job Jumpstart	Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Childcare <i>CHC200</i>	Childcare <i>CHC300</i>
				Planning for your Future <i>PLA200</i>	Planning for your Future <i>PLA300</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>

KEY:

Ko te Hapori courses (in red)	* Course has a prerequisite	Compulsory shaded courses	
National Qualification Framework Standards:		Level 1 = 100	Level 2 = 200 Level 3 = 300

Art – Painting

AR300

NCEA Level 3

Entry Requirements:	An interest in Visual Arts 12 credits from NCEA Level 2 Art and/or with approval from the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	8
External credits:	14
Numeracy/Literacy Component:	0
Course Description: This course is designed for students to gain practical knowledge through painting. Students will learn to develop ideas to communicate, interpret and understand art in context at an advanced level. Suitable for students who have completed other art courses and wish to extend their ideas. This course requires students to be passionate and keen on art and making artworks which are based on student ideas and interests - these can include graffiti art, cultural art, contemporary and installation art.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91446	Using drawing to demonstrate understanding of conventions appropriate to painting	Internal	0	4
AS91451	Systematically clarify ideas using drawings informed by established painting practice	Internal	0	4
AS91456	Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice	External	0	14

Art – Photography

AP300

NCEA Level 3

Entry Requirements:	An interest in Visual Arts 12 credits from NCEA Level 2 Art and/or with approval from the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	8
External credits:	14
Numeracy/Literacy Component:	0
Course Description: This course is designed for students to gain practical knowledge through photography. Students will learn to develop ideas to communicate, interpret and understand art. You will gain knowledge of digital camera use, manipulation and enhance photographic images using computer art programmes such as Photoshop and Illustrator. Students will be expected to work towards an external photography art folio.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91447	Using drawing to demonstrate understanding of conventions appropriate to photography	Internal	0	4
AS91442	Analyse methods and ideas from established photography practice	Internal	0	4
AS91457	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	External	0	14

Carving

CAR300

NCEA Level 3

Entry Requirements:	Satisfactory completion of NCEA Level 2 Carving
Qualification:	NCEA Level 3
Total number of credits:	12
Internal credits:	12
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Do you want the opportunity to seek the art of carving through design processes and surface patterns that have a story of origin? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the carving course you will:</p> <ul style="list-style-type: none"> • learn drawing skills • learn carving skills • learn key te reo carving words and their meanings • get an insight into te ao Māori (Māori world) • produce a pattern board to put into a visual diary or portfolio • prepare to create pou whakairo carved posts to represent the college 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US23014	Develop ideas to create whakairo	Internal	0	6
US2596	Employ drawing techniques to create toi Māori	Internal	0	4
US30061	Present own taonga Māori for display at exhibition	Internal	0	2

Childcare

CHC300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 7
Total number of credits:	17
Internal credits:	17
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Are you passionate about working with children and making a positive difference in their lives? We are running a new childcare course designed for students interested in early childhood education and care.</p> <p>This practical hands-on course will give you the skills and knowledge to support young children's learning and development in a safe and nurturing environment. Learn about child development, health and safety, nutrition and communication - all while gaining real-world experience in our local ECE centres.</p> <p>Whether you are thinking about a career in teaching, childcare or just love working with kids - this course is a great first step.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US10026	Demonstrate knowledge of mokopuna/children's holistic development and learning in an early childhood setting	Internal	0	6
US26707	Describe the value of play and create resources for children's learning and development in an early childhood setting	Internal	0	4
US29866	Demonstrate knowledge of, apply and reflect on age-related nutrition needs for a child in an early childhood setting	Internal	0	3
US29865	Describe and reflect on practices to protect and promote the health and holistic wellbeing of young mokopuna/children	Internal	0	4

Design Technology

DT300

NCEA Level 3

Entry Requirements:	Satisfactory completion of a Year 12 Technology or Design and Visual Communication programme or approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	Up to 22
Internal credits:	Up to 22
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This course builds on from the Year 12 programme and is designed to transition students' practical skills and associated knowledge for trades and industry. Opportunities are available through this course to enter the BCITO Gateway programme and gain further practical experience in a safe workshop and construction site environment.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US29678	Demonstrate knowledge of, select, and use materials for stage 3 BCATS project	Internal	0	4
US29679	Develop and use BCATS project documentation for stage 3 BCATS projects	Internal	0	8
US29681	Measure and calculate for stage 3 BCATS project.	Internal	0	3
US29680	Communicate and work collaboration in stage 3 BCATS project	Internal	0	5
US29677	Follow safe workplace practices, and contribute to a health and safety culture, in BCATS environment	Internal	0	2

Digital Technology

DGT300

NCEA Level 3

Entry Requirements:	Completed NCEA Level 2 Digital Technology
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	19
External credits:	3
Numeracy/Literacy Component:	0
Course Description: This course builds on a student's knowledge of Digital Technology covering specific knowledge and skills of computer applications: Microsoft PowerPoint, Microsoft Access, Notepad++, Microsoft Excel, Word, Publisher and computer programme Python.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91901	Apply user experience methodologies to develop a design for a digital technologies outcome	Internal	0	3
AS91903	Use complex techniques to develop media outcome	Internal	0	4
AS91906	Use complex programming techniques to develop a computer program	Internal	0	6
AS91907	Use complex processes to develop a digital technologies outcome	Internal	0	6
AS91909	Present a reflective analysis of developing a digital outcome	External	0	3

English Literature

ELIT300

NCEA Level 3

Entry Requirements:	12 credits from NCEA Level 2 English - either ELIT200 or ELAN200 (or Head of Faculty approval)
Qualification:	NCEA Level 3
Total number of credits:	Up to 28
Internal credits:	Up to 20
External credits:	Up to 8
Numeracy/Literacy Component:	Literacy: Up to 8 x Reading; Up to 14 x Writing
Literacy Requirement:	For a student to gain University Entrance they must achieve 5 credits at Level 2 or higher in set reading standards and 5 credits at Level 2 or higher in set writing standards. This can be gained from a range of approved subjects.
Course Description: This is a literature and text-based course designed for those students who have an enjoyment and/or appreciation of language and literature and who may be wanting to continue with a creative industries pathway beyond school. There will be a range of achievement standard assessments offered to the students, including one or two external standards. The course will be constructed using a selection of the standards listed below.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91480	Respond critically to significant aspects of visual and/or text(s) through close reading, supported by evidence	Internal	0	3
AS91475	Produce a selection of fluent and coherent writing which develops, sustains and structures ideas	Internal	UE Writing	6
AS91478	Respond critically to significant connections across texts, supported by evidence	Internal	0	4
AS91476	Create and deliver a fluent and coherent oral text which develops, sustains and structures ideas	Internal	0	3
AS91479	Develop an informed understanding of literature and/or language using critical texts	Internal	UE Reading	4
AS91472	Respond critically to specified aspect(s) of studied written text(s), supported by evidence	External	UE Reading & Writing	4
AS91473	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	External	UE Writing	4

English Language

ELAN300

NCEA Level 3

Entry Requirements:	12 credits gained from NCEA Level 2 English (ELIT200 or ELAN200) is compulsory, or have attained the equivalent level in EAP200 (or Head of Faculty approval)
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	22
External credits:	0
Numeracy/Literacy Component:	This course does not offer UE approved standards
Literacy Requirement:	For a student to gain University Entrance they must achieve 5 credits at NCEA Level 2 or higher in set reading standards and 5 credits at NCEA Level 2 or higher in set writing standards. This can be gained from a range of approved subjects.
<p>Course Description: Are you planning to continue with study once you leave school? Will your future study plans require English skills? Do you want to grow your English language skills to help with your future study? If so, then this course is for you.</p> <p>This course is all about developing your reading and writing abilities, giving you useful skills and preparing you for Polytech study. It is where English can help support you with your reading and writing for other subjects. The standards we will complete are not 'English' standards, but the 'English for Academic Purposes' standards.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US30511	Read and process information on a familiar topic in English for academic purposes. (Level One Literacy for ESOL funded students)	Internal	0	6
US30508	Write a short crafted text using resource material in English for an academic purpose.	Internal	0	6
US30509	Listen to and process information about a familiar topic in a short spoken text in English for an academic purpose.	Internal	0	5
US30510	Deliver a short oral presentation in English for an academic purpose.	Internal	0	5

English for Academic Purposes

EAP300

NCEA Level 3

Entry Requirements:	Students will be selected for this course based on their English vocabulary, writing skills and NCEA Level 2 Literacy
Qualification:	NCEA Level 3
Total number of credits:	20 - 30
Internal credits:	20 - 30
External credits:	0
Numeracy/Literacy Component:	Up to 23 x Literacy
<p>Course Description: If English is your second language and if you were previously in a junior or senior EAP class, then this course will prepare you for NCEA Level 3 and/or University Entrance Literacy. There are also opportunities to gain NCEA Level 1 literacy if required.</p> <p>You will be encouraged to develop independence in reading literature and academic texts, in writing essays and in applying learning strategies effectively.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US30511	Read and process information on a familiar topic in English for academic purposes	Internal	Literacy	6
US30507	Write a short text under test conditions in English for academic purposes	Internal	Literacy	5
US31004	Read and understand an English written text for a practical purpose	Internal	0	5
US31016	Participate in a spoken interaction on a familiar topic in English	Internal	0	5
US28070	Write a response for a specific purpose in English language	Internal	0	5
US30982	Listen to and understand an English language spoken text on a familiar topic	Internal	0	5

OPTIONAL

US22750	Write a crafted text for a specific audience using research material in English for an academic purpose	Internal	Literacy	6
US22751	Read and process information in English for academic purposes	Internal	Literacy	6

Fit & Well

FIT300

NCEA Level 2

Entry Requirements:	Literacy is a requirement. Previous PE experience is a help - enthusiasm is the key to success.
Qualification:	NCEA Level 2 and 3
Total number of credits:	Up to 25
Internal credits:	Up to 25
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This course is an opportunity for students to participate in a variety of individual and team physical activities. Students will study the function of the body, whanaungatanga, kotahitanga and kaitiakitanga through individual and team challenges and explore strategies to achieve success.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US21794 (Level 2)	Demonstrate, instruct, and monitor static stretching	Internal	0	3
AS91335 (Level 2)	Examine the implementation and outcome(s) of a physical activity event or opportunity	Internal	0	3
AS91334 (Level 2)	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Internal	0	3
AS91330 (Level 2)	Perform a physical activity in an applied setting	Internal	0	4
AS91498 (Level 3)	Evaluate physical activity experiences to devise strategies for lifelong well-being	Internal	0	4
AS91789 (Level 3)	Devise strategies for a physical activity outcome	Internal	0	4
AS91501 (Level 3)	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4

Gagana Samoa

SA300

NCEA Level 3

Entry Requirements:	SA200 or with the approval of the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	24
Internal credits:	14
External credits:	10
Numeracy/Literacy Component:	0
<p>Course Description: This NCEA Level 3 course is for students who have a strong foundation in Gagana Samoa and are ready to deepen their understanding of the language and culture. Students will explore a range of themes such as identity, family, cultural values and current issues through extended reading, writing, listening and speaking tasks. The course focuses on refining fluency, accuracy and confidence in both formal and informal contexts. Students will develop critical thinking and language analysis skills, preparing them for university study or future careers where bilingualism is an asset. Cultural knowledge is woven throughout with opportunities to engage in Samoan traditions, oratory and community connections. Gagana Samoa is a university entrance approved subject and is also offered at scholarship level.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91564	Give a clear spoken presentation in Samoan that communicates a critical response to stimulus material	Internal	0	3
AS91144	Interact clearly using spoken Samoan to explore and justify varied ideas and perspectives in different situations	Internal	0	6
AS91567	Write a variety of text types in clear Samoan to explore and justify varied ideas and perspectives	Internal	0	5
AS91566	Demonstrate understanding of a variety of extended written and/or visual Samoan texts	External	0	5
AS91563	Demonstrate understanding of a variety of extended spoken Samoan texts	External	0	5

Gagana Tokelau

TOK300

NCEA Level 3

Entry Requirements:	TOK200 or with the approval of the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	19
Internal credits:	19
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: This course is for students who can speak, read and write in Gagana Tokelau and are keen to strengthen their language skills.</p> <p>Students will improve their understanding of the language while exploring Tokelau's rich history, culture and society. The course also provides opportunities to connect with Tokelauan communities both in Aotearoa and in Tokelau, fostering a deeper sense of identity and belonging.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US33344	Interact using spoken Gagana Tokelau to explore and justify ideas and perspectives in different situations	Internal	0	6
US33347	Demonstrate understanding of a variety of extended spoken texts in Gagana Tokelau related to a community context	Internal	0	5
US33350	Demonstrate understanding of a variety of extended written texts in Gagana Tokelau related to community contexts	Internal	0	5
US33353	Give a spoken presentation in Gagana Tokelau to explore and justify information, ideas and perspectives	Internal	0	3

Gateway

GT300

NCEA Level 3

Entry Requirements:	Preference will be given to those who are work-ready and are able to complete a work placement
Qualification:	NCEA Level 3
Total number of credits:	It will vary with the individual work placement undertaken by the student. An equal mixture of school-based and industry-based credits will be available.
Internal credits:	Core generic units, a minimum of 20 credits, will be offered (unit standards). Work-based assessment will be carried out by registered industry assessors.
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Gateway is a programme for senior students planning to leave school at the end of the year. It offers structured, hands-on learning in real workplace settings, integrated with school-based activities. Students can work towards a national qualification related to their chosen career or gain valuable experience in a specific industry. The programme also helps develop general work-readiness skills with the overall goal of preparing students for employment or apprenticeships.	

An individual learning programme is made up of the following Level 3 credits				
NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US4251	Plan a career pathway	Internal	0	3
US1296	Interview in an informal situation	Internal	0	3
US7126	Respond to oral one-to-one complaint	Internal	0	2
US1980	Describe, from an employee perspective, ways of dealing with employment relationship problems	Internal	0	2
US30911	Demonstrate knowledge of a specified workplace	Internal	0	3
US12356	Demonstrate knowledge of consumer problems and ways to resolve them	Internal	0	3
US7127	How to make a good purchase choice	Internal	0	2
US9694	Demonstrate knowledge of communication process theory	Internal	0	4
US9695	Examine problem-solving models	Internal	0	3

Geography

GE300

NCEA Level 3

Entry Requirements:	11 credits from NCEA Level 2 Geography, History or English or with the approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	14
External credits:	4
Numeracy/Literacy Component:	10 x UE Reading, 4 x UE Writing
<p>Course Description: This course will give you useful world knowledge and skills that you can take into a wide range of future careers. You will learn analytical skills to help you understand the world around you and an understanding of some of the most pressing issues facing the world today, such as the refugee crisis, changing global weather patterns and the economic impacts of pandemics.</p> <p>You will gain practical skills in data collection and analysis as well as the opportunity to use the GIS mapping system. Whether you are planning a career in geography or just want to know more about our planet, Level 3 Geography will help you see the world in new ways and understand the important issues affecting us all.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91430	Conduct geographic research with consultation	Internal	0	5
AS91433	Apply spatial analysis, with consultation, to solve a geographic problem	Internal	0	3
AS91431	Analyse aspects of a contemporary geographic issue	Internal	UE Reading	3
AS91432	Analyse aspects of a geographic topic at a global scale	Internal	UE Reading	3
AS91429	Demonstrate understanding of a given environment(s) through the selection and application of geographic concepts and skills	External	UE Reading & Writing	4

History

HI300

NCEA Level 3

Entry Requirements:	Previous success in Social Science, English or Science subjects
Qualification:	NCEA Level 3
Total number of credits:	21
Internal credits:	15
External credits:	6
Numeracy/Literacy Component:	21 x UE Reading, 6 x UE Writing
Course Description: This course looks at significant historical events and how they have shaped the world we live in today. History is about the past with a focus on people, places and events. It compares the past with the present. This course is designed to challenge the way you think about history. It asks you to think critically and write in depth. Topics are decided by the students but could include: Hitlers final solution, Parihaka, World History.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91434	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	Internal	UE Reading	5
AS91435	Analyse an historical event, or place, of significance to New Zealanders	Internal	UE Reading	5
AS91437	Analyse different perspectives of a contested event of significance to New Zealanders	Internal	UE Reading	5
AS91438	Analyse the causes and consequences of a significant historical event	External	UE Reading & Writing	6

Hospitality

HP300

NCEA Level 3

Entry Requirements:	Satisfactory completion of NCEA Level 2 Hospitality or with the approval of the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	21
Internal credits:	21
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This year long course is a mix of theory and practical work. It is designed to prepare students to work in a commercial kitchen environment with a focus on skill development and associated culinary terminology and knowledge. In HP300, students will delve deeper into the world of food through the Hospitality lens and further develop skills to prepare, cook and serve a variety of different foods with an emphasis on making and presenting to a high standard. The course offers NCEA Level 3 unit standards with no external examinations.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US17284	Demonstrate knowledge of coffee origin and production	Internal	0	3
US13282	Prepare, assemble and present complex sandwiches for a service in a commercial kitchen	Internal	0	2
US13322	Prepare and cook basic pantry dishes in a commercial kitchen <i>or</i> US13325	Internal	0	4
US13325	Prepare and back basic cakes, sponges and scones in a commercial kitchen <i>or</i> US13322	Internal	0	4
US18497	Demonstrate knowledge of culinary products, terms and food preparation methods	Internal	0	8

Kapa Haka

KH300

NCEA Level 3

Entry Requirements:	An interest in Kapa Haka
Qualification:	NCEA Level 3 - Te Ao Haka Standards are UE approved
Total number of credits:	Up to 35
Internal credits:	Up to 25
External credits:	10
Numeracy/Literacy Component:	0
<p>Course Description: Students will learn the essential skills needed to demonstrate proficiency in a wide range of Māori Performing Arts. This course focuses on the skills and knowledge within traditional Māori Performing Art forms such as mōteatea and haka. It is a largely practical course, with students having the opportunity to perform together in a range of performance pieces. Students will:</p> <ul style="list-style-type: none"> • reflect on a personal learning journey in a discipline of Te Ao Haka (Int) • perform three categories within a discipline of Te Ao Haka (Int) • perform two Te Ao Haka disciplines (Ext) • demonstrate understanding of a key role within Te Ao Haka (Ext) 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91984	Reflect on a personal learning journey in a discipline of Te Ao Haka	Internal	0	5
AS91985	Perform three categories within a discipline of Te Ao Haka	Internal	0	5
US32955	Perform a Māori performing arts bracket with expression	Internal	0	15
AS91986	Perform two Te Ao Haka disciplines	External	0	5
AS91987	Demonstrate understanding of a key role within Te Ao Haka	External	0	5

Levelling Up

LEV300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 1 / 2 / 3
Total number of credits:	10 - 22
Internal credits:	10 - 22
External credits:	0
Literacy/Numeracy Component:	10 x Level 1 Literacy
<p>Course Description: This is a chance course for Year 13 students who are yet to gain the 10 x Level Literacy credits that they need to pass any level of NCEA.</p> <p>The general theme is 'difference and equality.' Choose a topic for a short inquiry project on an issue that is <u>important to you</u>. This could be related to gender, culture, income or age. Other topics are possible - just ask! After gathering information decide if you want to submit a written or spoken response. You will be supported every step of the way!</p> <p>After this for our second literacy assessment activity, we will look at the language of protest. People protest against many things. What types of language do they use to get their message across? Again, you can submit a written or spoken response.</p> <p>Once you have completed the literacy credits that you need, you will have the opportunity to complete up to 12 Level 2 or 3 Travel and Tourism credits to boost your world knowledge (and credit total).</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92048	Demonstrate understanding of findings of a social studies inquiry	Internal	L1 Literacy	5
AS91916	Demonstrate understanding of a community that shares religious or spiritual beliefs	Internal	L 1 Literacy	5
Various	Travel and Tourism standards not already incorporated in other courses taken by students	Internal	0	Up to 12

Māori Histories

MHI300

NCEA Level 3

Entry Requirements:	Level 1 Literacy
Qualification:	NCEA Level 3
Total number of credits:	Up to 24
Internal credits:	Up to 24
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This is a course that focuses on Māori history. You will learn about our ancient legends as well as modern Māori history such as Māori Battalion who fought in World War II, He Whakaputanga o te Rangatiratanga and Te Tiriti o Waitangi. This course will help you better understand the trials and challenges that have come with colonisation and the overall importance that Māori hold in Aotearoa.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US16049	Compare the English and Māori versions of te Tiriti o Waitangi and the Treaty of Waitangi	Internal	0	4
US16050	Explain the historical impact of te Tiriti o Waitangi	Internal	0	8
US16041	Explain the place of pūrākau or pakiwaitara in Māori history	Internal	0	6
US16030	EXTENSION: Describe approaches to Māori historical research	Internal	0	6

Maths with Calculus & Statistics

MT300

NCEA Level 3

Entry Requirements:	Students must have achieved at least 10 credits at NCEA Level 2 Mathematics
Qualification:	NCEA Level 3
Total number of credits:	16
Internal credits:	16
External credits:	0
Numeracy/Literacy Component:	16 x Numeracy
Course Description: This course focuses on general mathematics topics required for those intending to study at polytechnic or university.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91576	Use critical path analysis in solving problems	Internal	Numeracy	2
AS91582	Use statistical methods to make a formal inference	Internal	Numeracy	4
AS91574	Apply linear programming methods in solving problems	Internal	Numeracy	3
AS91581	Investigate time series data	Internal	Numeracy	4
AS91587	Apply systems of simultaneous equations in solving problems	Internal	Numeracy	3

Maths with Calculus

MC300

NCEA Level 3

Entry Requirements:	At least 14 credits at NCEA Level 2 Mathematics, including one of these standards: AS91261, AS91257 or AS91262
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	12
External credits:	6
Numeracy/Literacy Component:	18 x Numeracy
Course Description: This course focuses on maths topics required for those intending to study engineering, finance, business, sciences, mathematics or architecture at university. Students can take both the statistics and calculus courses.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91576	Use critical path analysis in solving problems	Internal	Numeracy	2
AS91575	Apply trigonometric methods in solving problems	Internal	Numeracy	4
AS91574	Apply linear programming methods in solving problems	Internal	Numeracy	3
AS91573	Apply the geometry of conic sections in solving problems	Internal	Numeracy	3
AS91578	Apply differentiation methods in solving problems	External	Numeracy	6

Maths with Statistics

MS300

NCEA Level 3

Entry Requirements:	At least 14 credits at NCEA Level 2 Mathematics including the standard AS9126
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	14
External credits:	4
Numeracy/Literacy Component:	18 x Numeracy
Course Description: This course focuses on statistics topics required for those intending to study sciences, social sciences, business and other tertiary courses at university or polytechnic. Students can study both the statistics and calculus courses.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91582	Use statistical methods to make a formal inference	Internal	Numeracy	4
AS91576	Use critical path analysis in solving problems	Internal	Numeracy	2
AS91581	Investigate bivariate measurement data	Internal	Numeracy	4
AS91580	Investigate times series data	Internal	Numeracy	4
AS91586	Apply probability distributions in solving problems	External	Numeracy	4

Music

MU300

NCEA Level 3

Entry Requirements:	Minimum of 14 credits from Level 2 Music
Qualification:	NCEA Level 3
Total number of credits:	At least 14 – 30
Internal credits:	At least 14 – 22
External credits:	8
Numeracy/Literacy Component:	6 x Literacy
Course Description: This course is for students who wish to enhance their musical ability with a selection of performance, composition and musicology standards. Students are encouraged to select their own programme and self-manage themselves. It is compulsory for all students to be a part of the school's music tuition programme.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91418	Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	Internal	0	4
AS91425	Research a music topic	Internal	UE Reading	6
AS91416	Perform two programmes of music as a featured soloist (4 songs in total)	Internal	0	8
US32375	Realise the sound design for a given work in an entertainment and event context	Internal	0	4
US32304	Operate a music sequencing application	Internal	0	4

AND/OR:

AS91419	Communicate musical intention by composing three original pieces of music	Internal	0	8
AS91849	Compose three original songs that express imaginative thinking	Internal	0	8
AS91422	Analyse a substantial music work	External	0	4
AS91275	Demonstrate aural understanding through written representation	External	0	4

Music, Technology & Song Writing

MTS300

NCEA Level 3

Entry Requirements:	MTS200 / MU200 or with approval from the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	23
Internal credits:	23
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This course is aimed at giving students the skills to create their own music and record it using digital audio workstations (DAWs) like Soundtrap or Garageband. Students will learn the theory involved with creating and transcribing drum beats and chord progressions. Students will also learn to communicate in music contexts using technical language related to DAWs. There is a strong interest at Porirua College in hip-hop music and this course will give students the skills to create their own.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US32304	Operate a music sequencing application	Internal	0	4
US32305	Operate a music notation application	Internal	0	4
US32375	Realise the sound design for a given work in an entertainment and event context	Internal	0	4
US9681	Contribute within a team or group which has an objective	Internal	0	3
AS91849	Compose 3 original songs that express imaginative thinking	Internal	0	8

OR:

As91419	Communicate musical intention by composing three original pieces of music	Internal	0	8
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Music Voice

MV300

NCEA Level 3

Entry Requirements:	Preferably - MV200 or with approval from the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	22
External credits:	0
Literacy/Numeracy Component:	0
Course Description: Do you enjoy singing with your friends and family? Would you like to develop your knowledge and skills as a singer? This is a practical course in which we will spend a lot of time singing as we explore different styles of music. As part of our course, we will perform in a variety of school and community settings as well as entering The Big Sing Competition. You will also learn technical sound management skills where you learn to set up and run sound and lighting for performances.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91418	Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	Internal	0	4
US32368	Develop a lighting design for a given work in an entertainment and event context	Internal	0	5
US32369	Realise a lighting design for a given work in an entertainment and event context	Internal	0	4
US32374	Develop a sound design for a given work in an entertainment and event context	Internal	0	5
US32375	Realise a sound design for a given work in an entertainment and event context	Internal	0	4

Pasifika Studies

PAS300

NCEA Level 3

Entry Requirements:	An ability to write essay style answers
Qualification:	NCEA Level 3
Total number of credits:	Up to 35
Internal credits:	Up to 35
External credits:	0
Numeracy/Literacy Component:	10 x Literacy
Course Description: From rising sea levels swallowing our islands, to youth led protests against seabed mining, the Pacific is at the front line of global and local battles. In this course, we will examine what is really happening in our region. You will unpack the systems that have tried to silence Pacific voices and examine the leaders who have refused to remain silent. In this course we will investigate historical issues that have resulted in contemporary struggles, with the aim of taking <i>action</i> . You will find your voice through this course and <i>do something</i> ; whether that is creating a documentary, leading a workshop, organising an awareness event, or building a social media campaign - you will be the one to make change happen. Our ancestors navigated oceans, we will navigate change.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91600	Examine a campaign of social action(s) to influence policy change(s)	Internal	UE Reading	4
AS91599	Examine personal involvement in a social action(s) that aims to influence policy change(s)	Internal	0	6
US17167	Draw a conclusion after investigating a hypothesis on an aspect of Pacific Change and development with consultation	Internal	0	6
US17170	Draw a conclusion after investigating a hypothesis on an aspect of Pacific society with consultation	Internal	0	6
US26540	Communicate comprehensive understanding of an aspect of Pacific Culture through a planned presentation with consultation	Internal	0	3

OPTIONAL

US17164	Draw a conclusion after investigating a hypothesis on an aspect of Pacific indigenous knowledge with consultation	Internal	0	6
AS91590	Perform a solo or duet dance	Internal	0	4

Performing Arts

PA300

NCEA Level 3

Entry Requirements:	Minimum 13 credits from NCEA Level 2 Performing Arts or with the approval from the teacher in charge (an audition may be required)
Qualification:	NCEA Level 3
Total number of credits:	23
Internal credits:	19
External credits:	4
Numeracy/Literacy Component:	18 x Literacy
Course Description: Students will continue to exercise and develop their creativity and performance skills in this NCEA Level 3 Performing Arts course. Students will need to participate in the performance assessment tasks, most of which will be to an invited audience. Students will also be required to attend after school and weekend rehearsals when required. Most of the drama achievement standards in this course are literacy accredited. This course thoroughly prepares students for training in performing arts beyond school. Drama standards are university entrance subjects.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91512	Interpret scripted text to integrate drama techniques in performance	Internal	UE Reading	4
AS91517	Perform a substantial acting role in significant production	Internal	UE Reading	5
AS91513	Devise and perform a drama to realise a concept	Internal	0	5
AS91519	Script a drama suitable for live performance	Internal	UE Writing	5
AS91518	Demonstrate understanding of live drama performance	External	UE Writing	4

Physical Education

PE300

NCEA Level 3

Entry Requirements:	Literacy is a requirement; 12 credits at Level 2 Physical Education or 14 credits at NCEA Level 1 Physical Education and NCEA Level 2 completed
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	7 x Literacy
Course Description: Students will build on the knowledge and experiences of Physical Education NCEA Level 2. The topics for NCEA Level 3 include a more in depth look at biomechanics and the application to learning a new skill, applying training methods and principles to improve performance and research a current NZ health issue/trend. This course will meet university entrance requirements.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91789	Devise strategies for a physical activity outcome	Internal	0	4
AS91505	Examine contemporary leadership principles applied in physical activity contexts	Internal	UE Reading	4
AS91501	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4
AS91499	Analyse a physical skill performed by self or others	Internal	0	3
AS91500	Evaluate the use of health promotion to influence participation in physical activity	Internal	UE Reading	3

PE – Sports Leadership

SL300

NCEA Level 3

Entry Requirements:	PE100 would be preferable or approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	21
Internal credits:	21
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Students will develop understanding of their role as a sports official and apply their learning in practical situations. This is a largely practical course.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US31384	Demonstrate knowledge of the industry and rules for a selected sport	Internal	0	5
US31386	Demonstrate knowledge of the role and responsibilities of sports officials	Internal	0	5
US31387	Describe the application of rules and strategies for officiating at sports events for a selected sport	Internal	0	7
US91502	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4

Planning for your Future

PLA300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	Up to 17 credits
Internal credits:	17
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: A project-based course that gives you the skills for your future.</p> <ul style="list-style-type: none"> • Do you want to buy a car? • Move out of home? • Buy a house? • Invest money to make more? <p>The aim of the course is to teach you how you can and what you need to do to make these things happen and much more. While you may not use the skills tomorrow, you will build up your knowledge for future application. Trips to the car lot, the bank and loan facilities are all part of the fun.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US28092	Analyse the effect of significant events at different life stages on personal financial income	Internal	0	3
US28100	Develop a plan to achieve a long-term personal financial goal	Internal	0	3
US28098	Evaluate options to increase personal income	Internal	0	3
US28103	Analyse and select personal financing options for purchasing a property	Internal	0	4
US28102	Demonstrate understanding of risk and return on investment for a personal financial investment portfolio	Internal	0	4

Psychology

PSY300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	Up to 23
Internal credits:	Up to 23
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Psychology is the study of the brain, the mind and human behaviour. Through this course, we will explore theories behind things such as the way we learn to interact with one another, causes and interventions for mental illness and how we process memories. We will see how our life experiences impact our behaviour and think critically about the way we process information.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91874	Conduct independent psychological research with consultation	Internal	0	6
AS91583	Conduct an experiment to investigate a situation using experimental design principles	Internal	0	4
AS91873	Analyse the significance of a key piece of research and its impact on society	Internal	0	3
AS91875	Analyse how theories are applied within a field of psychological practice	Internal	0	4
AS91872	Analyse the interaction between psychological approaches	Internal	0	6

Science – Biology

BI300

NCEA Level 3

Entry Requirements:	10 credits from NCEA Level 2 Biology and/or with the approval of the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	15
Internal credits:	6
External credits:	9
Numeracy/Literacy Component:	14 x Literacy
Course Description: This is the study of genetics, human evolution, speciation and gene technology. The emphasis is on academic theory and understanding. This course is designed for students wishing to study sciences at university level (including medical, biochemistry, veterinary and botany). Some course content may be negotiated with students.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91602	Integrate biological knowledge to develop an informed response to a socio-scientific issue	Internal	UE Reading	3
AS91604	Demonstrate understanding of how an animal maintains a stable internal environment	Internal	UE Reading	3
AS91603	Demonstrate understanding of the responses of plants and animals to their external environment	External	UE Reading & Writing	5
AS91605	Demonstrate understanding of evolutionary processes leading to speciation	External	UE Reading & Writing	4

Science – Chemistry

CH300

NCEA Level 3

Entry Requirements:	10 credits in NCEA Level 2 Chemistry and/or with the approval of the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	16 (<i>plus 5 optional credits</i>)
Internal credits:	6
External credits:	10 (<i>plus 5 optional credits</i>)
Numeracy/Literacy Component:	0
Course Description: This is the study of atomic structure, aqueous solutions, redox reactions and organic chemistry. The emphasis is on academic theory and practical investigation. It is designed for students wishing to study sciences at university level.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91388	Demonstrate understanding of spectroscopic data in chemistry	Internal	0	3
AS91393	Demonstrate understanding of oxidation-reduction processes	Internal	0	3
AS91390	Demonstrate understanding of thermochemical principles and the properties of particles and substances	External	0	5
AS91392	Demonstrate understanding of equilibrium principles in aqueous systems	External	0	5
AS91391	Demonstrate understanding of the properties of organic compounds (<i>Optional Standard</i>)	External	0	5

Science – Physics

PH300

NCEA Level 3

Entry Requirements:	10 credits in NCEA Level 2 Physics and/or with the approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	10
External credits:	12
Numeracy/Literacy Component:	0
Course Description: This is the study of motion and the analysis of motion. Graphing for physics, rotational motion, simple harmonic motion, forces and momentum, and atomic physics are covered in this course. The emphasis is on academic theory and practical investigation. It is designed for students wishing to study sciences at university level. Students need to have strengths in both literacy and numeracy.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91521	Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	Internal	0	4
AS91525	Demonstrate understanding of modern physics	Internal	0	3
AS91522	Demonstrate understanding of the application of physics to a selected context	Internal	0	3
AS91524	Demonstrate understanding of mechanical systems	External	0	6
AS91526	Demonstrate understanding of electrical systems	External	0	6

Trades Academy

TA300

NCEA Level 3

Entry Requirements:	There are limited places on this programme. Application forms and interviews will be completed by the end of term 3 and students will be selected after this process.
Qualification:	NCEA Level 3
Total number of credits:	Will vary with the course selected
Internal credits:	Approximately 40 x NCEA unit standard credits for a two day course and 20 x NCEA unit standard credits for a one day course. All assessments are carried out by Whitireia/ WelTec/NZMA/ Papa Taiao.
External credits:	0
Numeracy/Literacy Component:	0
Course Description: The Wellington Trades Academy allows students to stay enrolled at school and go to either Whitireia (Porirua), WelTec (Petone) NZMA (Porirua) or Papa Taiao one or two days a week to learn trade-specific skills (most courses are two days per week). This is a year-long programme in which students will achieve NCEA Level 3 credits and prepare for employment or higher-level study.	

Wellington Trades Academy – Level 3	
Trade	Details - <i>courses could change due to demand</i>
Barbering	Whitireia Porirua (Thursday & Friday) 43 credits L2/3
Digital media: Animation and Game Design	Weltec, Petone (Monday & Tuesday) 31 credits L2/3
Digital media: Animation and Game Design	Weltec, Petone (Thursday & Friday) 31 credits L2/3
Health Pathways	Porirua (Tuesday only) 22 credits L2/3
Health Pathways	Porirua (Thursday only) 22 credits L2/3
Health Pathways – Anatomy and Physiology	Whitireia Level 3 & 4 - Porirua (Tuesday) preparation for health-based careers, 21 credits L3/L4
Health Pathways – Anatomy and Physiology	Whitireia Level 3 & 4 - Porirua (Wednesday) preparation for health-based careers, 21 credits L3/L4
Early Childhood	NZMA Porirua 23 credits Thursday 9am-2.30pm L3
Health Care	NZMA Porirua 23 credits - one day a week L3
Taiohi Taiao- Tides & Tracks	Papa Taiao 20+ credits (Wednesdays Term 1 and Term 2) L3

Travel and Tourism

TT300

NCEA Level 3

Entry Requirements:	The ability to work independently and an interest in Tourism
Qualification:	NCEA Level 3
Total number of credits:	18 (with more optional credits available)
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Tourism directly employs 7.5% of the New Zealand workforce and studying travel and tourism offers a great variety of career opportunities. In this course you will work through a series of booklets worth 5-8 credits each. You will also get the opportunity to attend courses that prepare you for roles such as a flight attendant or hotel manager.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US3727	Demonstrate knowledge of Pacific Island countries as visitor destinations	Internal	0	5
US18211	Demonstrate knowledge of Australia as a visitor destination	Internal	0	5
US18212	Demonstrate knowledge of New Zealand as a tourist destination	Internal	0	8

Young Enterprise

YEN300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	18
External credits:	4
Numeracy/Literacy Component:	6 x Literacy
Course Description: Are you interested in turning your ideas into money? Do you want to make a difference to your community and to the people around you? Learn about local and international people who have started and run their own businesses. Create and run your own business. Any profits (money) you earn you can keep!!	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91384	Carry out, with consultation, an innovative and sustainable business activity	Internal	0	9
AS91382	Develop a marketing plan for a new or existing product	Internal	UE Reading	6
US9681	Contribute within a team or group which has an objective	Internal	0	3
AS91381	Apply business knowledge to address a complex problem	External	0	4

NOTES ABOUT APPLYING FOR COURSES

WHAT DO I HAVE TO DO?

You are being asked to plan what you wish to study at the college from next year until you intend graduating. That means if you are in year 10 this year you will need to plan your courses for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

Before completing subject selections, it is a good idea to think about and discuss your career path with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, teachers and parents. If you are totally unsure about your future direction, keep as many paths open as you can.

WHAT HAPPENS TO THIS FORM?

Completing subject selections does NOT mean you have been enrolled in any courses for next year – you are only PLANNING your course for next year. Your Learning Coach, Pastoral Leader, Teachers and Head of Faculties can help you plan our course.

WHAT CAN I APPLY FOR?

You can apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the course booklet and note any **pre-requisites** (*these are the conditions you must meet to enter the course*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most courses you need to have achieved sufficient credits at the next level below (*for example to enter a Biology, Chemistry or Physics NCEA Level 2 you must have achieved 5 credits in a Science course at Level 1*).

You are not limited to just courses in your year level. If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or if you are in year 10 *and have the prerequisites* for a Level 2 course you can apply for entry too.

If in any doubt, please ASK for help!