



# **NCEA LEVEL ONE SUBJECT BOOKLET 2026**



## 2026 SENIOR COURSE SELECTION

### Advice for Choosing Courses (from subject booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

#### Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

#### Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

#### Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Use the subjects page on our [Future Pathways website](#) to help you explore your options
- Find out the must-have or most useful subjects for your different career pathways.  
[Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

#### Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Georgina Walker [gwalker@pen.net.nz](mailto:gwalker@pen.net.nz) or Rhonda Turner [rturner@pen.net.nz](mailto:rturner@pen.net.nz) in the Transition/Careers Faculty.

Principal / Tumuaki - Ragne Maxwell	
Pastoral Leaders	Senior Leader
Kenepuru – Lisi Hughes	Deputy Principal – John Topp
Rangituhi – Teremoana Tokaduadua	Deputy Principal – Ngarangi Kingi
Tangare – Ben Jaspaert	Deputy Principal – Chris Wood
Whitireia – Povalu Kelemete	Deputy Principal – Georgina Walker
Careers Advisors	Guidance Counsellor
Georgina Walker, Rhonda Turner	Steve Barnsley

## HOW MANY SUBJECTS MUST I CHOOSE FOR 2026?

### Year 11 Students:

<b>Subject 1</b> <b>English</b> <i>(ENG100, EAP100 or LIT100)</i>	<b>Subject 2</b> <b>Mathematics</b> <i>(MT100)</i>	<b>Subject 3</b> <b>Your Choice</b>	<b>Subject 4</b> <b>Your Choice</b>	<b>Subject 5</b> <b>Your Choice</b>
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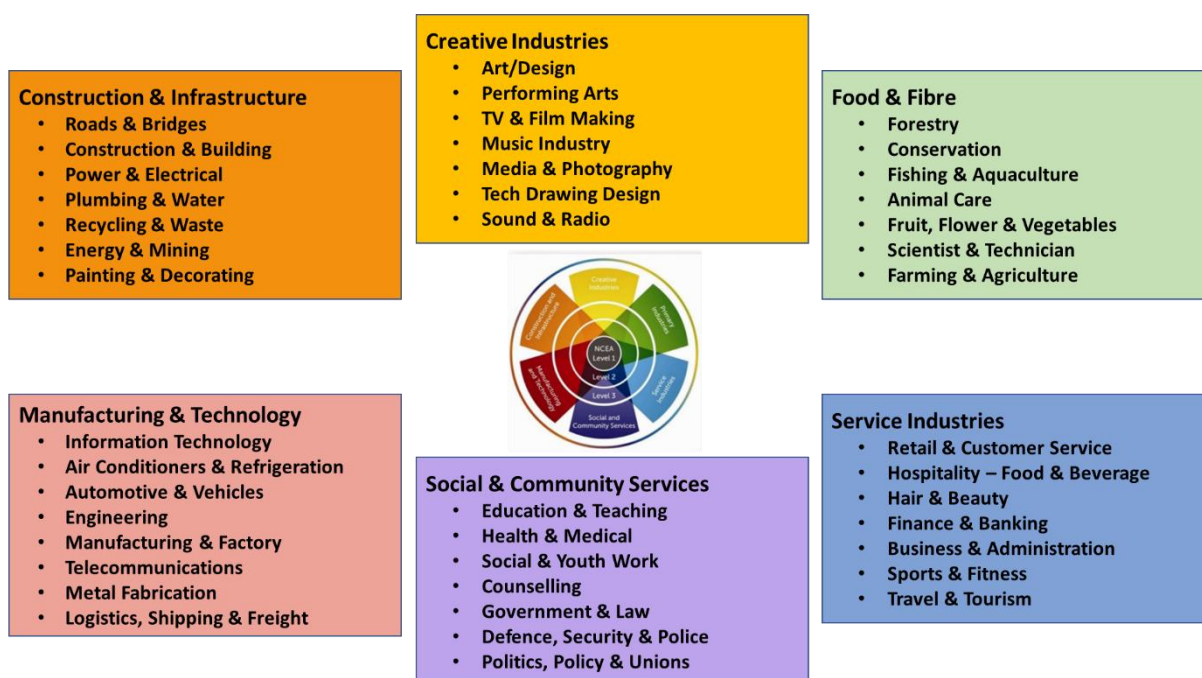
All students **must** do an English course (ENG100, EAP100 or LIT100) **and** a Mathematics course (MT100). These two subjects will already be selected for you in the KAMAR Student Portal.

We will try to give all students their choice of subjects, but this may not always be possible.

Complete subject choices in the Porirua College [Kamar Student Portal](#) using the course selection tab. Save and confirm your selections to complete the online process.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their courses after examination results have been received in January 2026 must do so on the course confirmation days **before** the start of Term One in 2026.

## Pathways to your Career



## Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Primary Industries	Social & Community Services	Services Industries
Questions	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art, Performing Arts (Technology) Music (Technology)	Art	Art, Photography, Music, Performing Arts, Music Voic			Art, Performing Arts (Technology)
English	English	English	English	English	English	English
Languages	Te Reo Māori, EAP	Te Reo Māori, EAP	Te Reo Māori, Kapa Haka, Gagana Samoa, Gagana Tokelau, Exploring Language & Culture, Maturanga 'o e Moana, EAP, NZ Sign Language	Te Reo Maori, EAP, Maturanga 'o e Moana	Te Reo Maori, Kapa Haka, Exploring Language & Culture, Maturanga 'o e Moana, EAP, NZ Sign Language	Te Reo Maori, Gagana Samoa, Kapa Haka, Gagana Tokelau, EAP, NZ Sign Language
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors	PE & Health, Going Outdoors, Trailblaze Sport, Fit & Well, Sports Leadership, High Performance Academy	PE & Health, Going Outdoors, Fit & Well, Trailblaze Sport, Sports Leadership, High Performance Academy
Science	Science, Chemistry, Physics, MELT	Science, Chemistry, Physics, MELT	Science, Physics	Science, Biology, Chemistry, Physics, MELT	Science, Biology, Chemistry, Physics, Forensics	Science, MELT
Social Sciences	Geography, Young Enterprise, Commerce	Geography, Young Enterprise, Commerce	Enterprise, Commerce, Pasifika Studies	Social Studies, Enterprise, Commerce	Social Studies, Geography, History, Pasifika Studies, Psychology, Māori Histories	Geography, History, Young Enterprise, Travel & Tourism, Commerce, Social Studies, Pasifika Studies, Psychology
Technology	Digital Technology, Design Technology, Design & Visual Communication	Digital Technology, Design Technology, Design & Visual Communication	Digital Technology, Carving, Design & Visual Communication	Digital Technology	Digital Technology Carving	Digital Technology Carving, Hospitality
Transition	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart, Childcare	Gateway, Pathways, Planning for your Future, Job Jumpstart

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**

## QUALIFICATIONS 2026

Qualification:	Requirements:
<b>NCEA Level 1 Certificate</b>	<p>YOU NEED:</p> <ul style="list-style-type: none"> <li>60 credits and to complete the new Literacy and Numeracy co-requisite standards</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>80 credits including 10 Literacy and 10 Numeracy credits from standards completed in Te Reo Māori, English, Mathematics and other specific standards (labelled in this course book)</li> </ul>
<b>NCEA Level 2 Certificate</b>	<p>YOU NEED:</p> <ul style="list-style-type: none"> <li>60 credits at Level 2 or above, and Literacy and Numeracy (see above)</li> </ul>
<b>NCEA Level 3 Certificate</b>	<p>YOU NEED:</p> <ul style="list-style-type: none"> <li>60 credits at Level 3 or above, and Literacy and Numeracy (see above)</li> </ul>
<b>University Entrance</b>	<p>YOU NEED:</p> <ul style="list-style-type: none"> <li>To attain NCEA Level 3</li> <li>To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3</li> <li>To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards</li> <li>To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards</li> </ul>

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

- For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N, A, M, E)** grades for each standard.
- For Unit Standards, students receive an **Achieved** or **Not Achieved** grade.

## PREPARATION FOR UNIVERSITY/CAREERS

To attend University, you need University Entrance (UE) - *See previous page*

### Individual Degree Programme: Subject Recommendations

<b>Bachelor of Architecture</b>	Mathematics with Calculus, Physics and one subject in the creative areas
<b>Bachelor of Arts (BA)</b>	All B.A. majors may be started at university.
<b>Bachelor of Biomedical Science</b>	Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education.
<b>Bachelor of Building Science</b>	Mathematics with Calculus, Physics, English and one subject in creative areas such as Art.
<b>Bachelor of Commerce</b>	Mathematics with Statistics is recommended.
<b>Bachelor of Design</b>	Subjects in the creative areas of Art, Design and Graphics. To enter this course at Victoria University, a portfolio is not required. Massey University design courses require a portfolio to be submitted.
<b>Bachelor of Education</b>	Good academic records and people skills are required.
<b>Bachelor of Engineering</b>	Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to Year 13 is very useful.
<b>Bachelor of Information Technology</b>	Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics).
<b>Bachelor of Fine Arts</b>	Good results in at least two Year 13 Practical Art subjects.
<b>Bachelor of Law</b>	Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful.
<b>Bachelor of Medicine</b>	Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology.
<b>Bachelor of Music</b>	Music theory recommended. Entry by audition.
<b>Bachelor of Nursing</b>	14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission.
<b>Bachelor of Science</b>	Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences.
<b>Bachelor of Science and Technology</b>	Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended.
<b>Bachelor of Sports Science</b>	No specific subject requirements, but Biology and Statistics would be beneficial.
<b>Bachelor of Social Work</b>	Arts or Social Science subjects at Year 13 are useful, particularly English.
<b>Bachelor of Teaching</b>	English to Year 13 is recommended.
<b>Bachelor of Veterinary Science</b>	Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended.

## Courses offered at Whitireia and WelTec

<b>Creative industries</b> <ul style="list-style-type: none"> <li>• Creative Technologies</li> <li>• Creative Writing</li> <li>• Publishing</li> <li>• Screen production</li> <li>• Music</li> <li>• Performing Arts</li> <li>• Dance</li> </ul>	<b>Service Industries</b> <ul style="list-style-type: none"> <li>• Baking</li> <li>• Beauty Therapy</li> <li>• Business</li> <li>• Business management</li> <li>• Business Administration</li> <li>• Cookery</li> <li>• Hairdressing</li> <li>• Makeup Artistry</li> <li>• Barbering</li> <li>• Hospitality</li> <li>• Hospitality Management</li> </ul>
<b>Primary Industries</b> <ul style="list-style-type: none"> <li>• Animal Care</li> <li>• Veterinary Nursing</li> </ul>	<b>Manufacturing and Technology</b> <ul style="list-style-type: none"> <li>• Automotive</li> <li>• Engineering diploma - civil</li> <li>• Computing and IT</li> <li>• Mechanical Engineering</li> </ul>
<b>Social and Community Services</b> <ul style="list-style-type: none"> <li>• Addiction Studies</li> <li>• Counselling</li> <li>• Health and Wellbeing Support</li> <li>• Nursing</li> <li>• Paramedicine</li> <li>• Professional Practice</li> <li>• Social and Community Work</li> <li>• Te Reo Māori</li> <li>• Youth Development</li> </ul>	<b>Construction and Infrastructure</b> <ul style="list-style-type: none"> <li>• Construction Management</li> <li>• Trade Skills</li> <li>• Quantity Surveying</li> <li>• Architectural Technology</li> <li>• Carpentry</li> <li>• Electrical Engineering</li> <li>• Painting and Decorating</li> <li>• Plastering</li> <li>• Plumbing, Gasfitting and Drain Laying</li> <li>• Tiling</li> </ul>

## 2026 SUBJECT TABLE

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
<b>Creative Arts</b>	Art	Art	Art/Visual <i>AR100</i>	● Art/Painting <i>AR200*</i>	● Art/Painting <i>AR300*</i>
	Art & Design	Art & Design		● Art/ Photography <i>AP200*</i>	● Art/ Photography <i>AP300*</i>
	Music	Music	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	<b>Music, Technology &amp; Song Writing</b>	<b>Music, Technology &amp; Song Writing</b>	Music, Technology & Song Writing <i>MTS100</i>	Music, Technology & Song Writing <i>MTS200</i>	Music, Technology & Song Writing <i>MTS300</i>
	<b>Music Voice</b>	<b>Music Voice</b>	Music Voice <i>MV100</i>	Music Voice <i>MV200</i>	Music Voice <i>MV300</i>
	<b>Pasifika Art</b>	<b>Pasifika Art</b>			
<b>English</b>	English	English	English <i>ENG100</i>	● English Literature <i>ELIT200*</i>	● English Literature <i>ELIT300*</i>
	Literacy	Literacy	Literacy <i>LIT100</i>	● English Language <i>ELAN200*</i>	● English Language <i>ELAN300*</i>
	<b>Book Club</b>	<b>Book Club</b>			
<b>Languages</b>	English Language	English Language	<i>EAP100</i>	<i>EAP200</i>	<i>EAP300</i>
	Gagana Samoa	Gagana Samoa	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau <i>TOK100*</i>	Gagana Tokelau <i>TOK200*</i>	Gagana Tokelau <i>TOK300*</i>
	<b>Kapa Haka</b>	<b>Kapa Haka</b>	Kapa Haka <i>KH100</i>	Kapa Haka <i>KH200</i>	Kapa Haka <i>KH300</i>
	Mātauranga 'o e Moana	Mātauranga 'o e Moana			
	NZ Sign Language	NZ Sign Language			
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	
	<b>Exploring Language &amp; Culture</b>	<b>Exploring Language &amp; Culture</b>			



FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Maths	Mathematics	Mathematics	Mathematics <i>MT100</i>	<ul style="list-style-type: none"> <li>● Maths with Calculus &amp; Statistics <i>MT200*</i></li> <li>● Maths with Calculus <i>MC200*</i></li> <li>● Maths with Statistics <i>MS200*</i></li> </ul>	<ul style="list-style-type: none"> <li>● Maths with Calculus &amp; Statistics <i>MT300*</i></li> <li>● Maths with Calculus <i>MC300*</i></li> <li>● Maths with Statistics <i>MS300*</i></li> </ul>
	Numeracy	Numeracy			
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	<ul style="list-style-type: none"> <li>● Physical Education <i>PE200*</i></li> <li>● Sports Leadership <i>SL200*</i></li> </ul>	<ul style="list-style-type: none"> <li>● Physical Education <i>PE300*</i></li> <li>● Sports Leadership <i>SL300*</i></li> </ul>
	Going Outdoors	Going Outdoors		Fit & Well <i>FIT200</i>	Fit & Well <i>FIT300</i>
			Hauora <i>HAU100</i>	Hauora <i>HAU200</i>	
	Trailblaze Sport	Trailblaze Sport			
	High Performance Academy	High Performance Academy			
Science	Science	Science	Science <i>SC100</i>	<ul style="list-style-type: none"> <li>● Biology <i>BI200*</i></li> <li>● Chemistry <i>CH200*</i></li> <li>● Physics <i>PH200*</i></li> </ul>	<ul style="list-style-type: none"> <li>● Biology <i>BI300*</i></li> <li>● Chemistry <i>CH300*</i></li> <li>● Physics <i>PH300*</i></li> </ul>
	Forensics	Forensics			
	Plants & Nature	Plants & Nature			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			
Social Sciences	Social Studies	Social Studies	<ul style="list-style-type: none"> <li>● Geography <i>GE100</i></li> <li>● History <i>HI100</i></li> </ul>	<ul style="list-style-type: none"> <li>● Geography <i>GE200*</i></li> <li>● History <i>HI200*</i></li> </ul>	<ul style="list-style-type: none"> <li>● Geography <i>GE300*</i></li> <li>● History <i>HI300*</i></li> </ul>
				Māori Histories <i>MHI200</i>	Māori Histories <i>MHI300</i>
				Pasifika Studies <i>PAS200</i>	Pasifika Studies <i>PAS300</i>
				Psychology <i>PSY200</i>	Psychology <i>PSY300</i>
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
			Commerce <i>COM100</i>	Young Enterprise <i>YEN200</i>	Young Enterprise <i>YEN300</i>

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
<b>Technology</b>	Design & Visual Communication	Design & Visual Communication			
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	Digital Technology <i>DGT300*</i>
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200*</i>	Hospitality <i>HP300*</i>
	Carving	Carving	Carving <i>CAR100</i>	Carving <i>CAR200*</i>	Carving <i>CAR300*</i>
	<b>Robotics</b>	<b>Robotics</b>			
	<b>Toi Matahiko - Digital Māori Art &amp; Design</b>	<b>Toi Matahiko - Digital Māori Art &amp; Design</b>			
<b>Transition</b>		Job Jumpstart	Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Childcare <i>CHC200</i>	Childcare <i>CHC300</i>
				Planning for your Future <i>PLA200</i>	Planning for your Future <i>PLA300</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>

**KEY:**

<b>Ko te Hapori courses (in red)</b>	<b>* Course has a prerequisite</b>	<b>Compulsory shaded courses</b>		
<b>National Qualification Framework Standards:</b>		<b>Level 1 = 100</b>	<b>Level 2 = 200</b>	<b>Level 3 = 300</b>

# Art – Visual

## AR100

NCEA Level 1

<b>Entry Requirements:</b>	An interest in Art – Visual
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	10
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> Exercise your creativity and interest for visual art using a variety of media and techniques to produce quality artworks. This course will teach you how to develop and refine your visual art ideas. There will be opportunities to try painting, sculpture and/or printmaking. You will be required to produce a portfolio board for a NCEA external standard. This course prepares students for a wide range of exciting Year 12 and 13 courses in painting, photography and design.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91912	Use practice-based visual inquiry to explore an Aotearoa NZ Māori context and another cultural context	Internal	0	5
AS91913	Produce resolved artwork appropriate to established art making conventions	Internal	0	5
AS91914	Explore visual arts processes and conventions to inform own art making	External	0	5
AS91915	Create a sustained body of related artworks in response to an art making proposition	External	0	5

# Carving

## CAR100

NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	14
<b>Internal credits:</b>	14
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Do you want the opportunity to seek the art of carving through design processes and surface patterns that have a story of origin? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the carving course you will:</p> <ul style="list-style-type: none"> <li>• learn drawing skills</li> <li>• learn carving skills</li> <li>• learn key te reo carving words and their meanings</li> <li>• get an insight into te ao Māori (Māori world)</li> <li>• produce a pattern board to put into a visual diary or portfolio</li> <li>• prepare to create pou whakairo carved posts to represent the college</li> </ul>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US23007	Demonstrate knowledge of customary whakairo designs and their meaning	Internal	0	6
US23006	Demonstrate knowledge of how a kaiwhakairo show meaning in their whakairo	Internal	0	6
US30061	Present own taonga Māori for display at exhibition	Internal	0	2



# Commerce

## COM100

NCEA Level 1

<b>Entry Requirements:</b>	An interest in Business Studies/Commerce
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	10
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	10 x Literacy, 5 x Numeracy
<b>Course Description:</b> What influences the everyday choices we make about how we use our time, skills and money? Commerce explores these choices and the impact our choices have on ourselves and others.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS92028	Demonstrate understanding of an organisation's financial decision-making	Internal	Numeracy	5
AS92029	Demonstrate understanding of price determination for an organisation	Internal	0	5
AS92030	Demonstrate understanding of how interdependent financial relationships are affected by an event	External	Literacy	5
AS92031	Demonstrate understanding of how an organisation's financial viability is affected by an event	External	Literacy	5

# Design Technology

## DT100

NCEA Level 1

<b>Entry Requirements:</b>	Satisfactory completion of a Year 10 Technology or Design and Visual Communication is preferable
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	13
<b>Internal credits:</b>	13
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This course builds on from the junior programme and is designed for unit standards that will enable students to continue to improve their understanding of practical skills and associated knowledge. Opportunities for using common hand tools, as well as to introduce the use of essential power tools in a safe workshop environment are provided.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US23355	Demonstrate knowledge of construction and manufacturing materials used	Internal	0	4
US25919	Use hardware and fastening for the BCATS project.	Internal	0	2
US25920	Use joints for the BCATS project.	Internal	0	3
US24352	Demonstrate and apply knowledge of safe working practice and use PPE constructing BCATS projects.	Internal	0	2
US31512	Demonstrate knowledge of BCATS trades involved in the construction of a residential building.	Internal	0	2

# Digital Technology

## DGT100

NCEA Level 1

<b>Entry Requirements:</b>	Year 9/10 Digital Technology
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	At least 17 - dependent on student choice
<b>Internal credits:</b>	Up to 21
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This course introduces you to the digital technology strands of digital media and information. The design element strand will develop your creative skills when you create a database, spreadsheet, presentation, word processing, web page and create computer programme Python. You will create charts and graphs to use visual information effectively.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91880	Develop a digital media outcome	Internal	0	4
AS91884	Implement basic procedures to produce a specified digital media outcome	Internal	0	6
AS91878	Develop a design for a digital outcome	Internal	0	3
AS91879	Develop a digital outcome to manage data	Internal	0	4
AS91883	Develop a computer programme	Internal	0	4

# English

## ENG100

NCEA Level 1

<b>Entry Requirements:</b>	Students who have completed Year 10 English
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	10
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	20
<b>Literacy Requirement:</b>	For a student to acquire NCEA Level 1 literacy they must achieve 10 credits in English, Te reo Māori or approved standards in other subjects
<b>Course Description:</b> English is the study, use and enjoyment of the English language. In this course we will explore a range of different texts to see how creators have communicated their ideas about the world around us. You will have the opportunity to use what we learn from our studied texts to create your own and share your own ideas and understandings through written, spoken and visual language.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91924	Demonstrate understanding of how context shapes verbal language use	Internal	Literacy	5
AS91925	Demonstrate understanding of specific aspects of studied text	Internal	Literacy	5
AS91926	Develop ideas in writing using stylistic and written conventions	External	Literacy	5
AS91927	Demonstrate understanding of significant aspects of unfamiliar texts	External	Literacy	5



# English for Academic Purposes

## EAP100

NCEA Level 1

<b>Entry Requirements:</b>	You will be selected for this course based on your English vocabulary and writing skills
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	Up to 46
<b>Internal credits:</b>	Up to 46
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	11 x Literacy
<b>Course Description:</b> If English is your second language (or if you come from a multilingual background) this course will give you the English language skills you need to develop the fluency and accuracy needed for NCEA. Units of study include listening for understanding, oral communication, literacy skills, reading texts to gain information and formal writing. You will be enrolled for EL (English Language) and literacy unit standards and/or English achievement standards. These assessments will enable you to gain NCEA Level 1 literacy.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US30511	Read and process information on a familiar topic in English for academic purposes	Internal	Literacy	6
US30507	Write a short text under test conditions in English for academic purposes	Internal	Literacy	5
US30978	Listen to and understand basic English language spoken texts in common everyday situations	Internal	0	10
US27998	Complete a simple form with personal information in English language	Internal	0	5
US31012	Participate in basic everyday spoken interactions in English language	Internal	0	10
US31005	Read and understand a range of simple written texts independently	Internal	0	5
US27996	Write a simple text on an everyday topic in English language	Internal	0	5

# Gagana Samoa

## SA100

NCEA Level 1

<b>Entry Requirements:</b>	A strong interest in learning Gagana Samoa; approval required from the teacher in charge of Gagana Samoa for those who did not take year 9 and 10 courses
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	10
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> Explore the beauty of the Samoan language and culture in this engaging NCEA Level 1 course. Students will develop skills in listening, speaking, reading, and writing in Gagana Samoa with a focus on everyday communication and personal experiences. Through a variety of topics such as family, school life, celebrations and cultural identity, students will learn how to express themselves confidently in Gagana Samoa. This course also supports students in understanding the values, customs, and traditions of Samoa. It is ideal for both heritage learners and beginners wanting to connect with the language of the Pacific. Gain NCEA credits while strengthening your identity and communication skills in Gagana Samoa!	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92032	Interact in spoken Gagana Samoa to share and respond to information, ideas and opinions	Internal	0	5
AS92033	Communicate in Gagana Samoa in relation to a cultural context	Internal	0	5
AS92034	Demonstrate understanding of written Gagana Samoa related to everyday contexts	External	0	5
AS92035	Demonstrate understanding of spoken Gagana Samoa related to everyday contexts	External	0	5

# Gagana Tokelau

## TOK100

NCEA Level 1

<b>Entry Requirements:</b>	A strong interest in learning Gagana Tokelau; approval required from the teacher in charge of Gagana Tokelau for those who did not take year 9 and 10 courses
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	10
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This course offers students the opportunity to learn and grow in the language and culture of Tokelau. Students will develop their skills in listening, speaking, reading, and writing in Gagana Tokelau through real-life contexts such as family, home, school and Tokelauan traditions. The course supports learners to express their own ideas, connect with their identity, and appreciate the richness of Tokelauan values and customs. Whether you are a beginner or a heritage learner, this course will help you to build confidence in Gagana Tokelau while earning NCEA credits.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92347	Interact in spoken Gagana Tokelau to share and respond to information, ideas and opinions	Internal	0	5
AS92348	Communicate in Gagana Tokelau in relation to a cultural context	Internal	0	5
AS92349	Demonstrate understanding of written Gagana Tokelau related to everyday contexts	External	0	5
AS92350	Demonstrate understanding of spoken Gaga Tokelau related to everyday contexts	External	0	5

# Geography

## GE100

NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	15
<b>External credits:</b>	5
<b>Numeracy/Literacy Component:</b>	15 x Literacy
<p><b>Course Description:</b> Geography is about how the natural environment and the cultural environment (people and their actions) affect each other. The main ideas of Geography include "what is where?," "why is it there?" and "why does it matter?"</p> <p>This year we will be looking at some of the biggest global issues that the world is facing including climate change and extreme natural events such as earthquakes. You will gain skills that will be useful in many different areas such as mapping skills, interpretation of different sources of information (such as graphs and diagrams) and understanding why people hold different perspectives on global issues.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91932	Demonstrate understanding of the spatial distribution of phenomena and its impacts within te taiao	Internal	Literacy	5
AS91933	Explore te taiao using data	Internal	0	5
AS92048	Demonstrate understanding of findings of a social inquiry	Internal	Literacy	5
AS91935	Demonstrate understanding of geographic decision-making in Aotearoa New Zealand or the Pacific	External	Literacy	5



# Hauora

## HAU100

NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	20
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> <b>Course Description:</b> Hauora is at the heart of this course. You will explore the physical, mental, social, and spiritual aspects of wellbeing and how to strengthen them for yourself and others. Through ideas like kaitiakitanga, whakawhanaungatanga and manaakitanga, you will learn the importance of identity, belonging and connection in building a healthy life.</p> <p>You will look at the different factors that influence wellbeing - including media, peer pressure, culture, relationships and social expectations. You will also learn how to take action to promote a more inclusive and supportive environment in your school or community.</p> <p>This course encourages critical thinking, reflection, and real-world application. It is a great choice if you are interested in people-focused careers such as health, education, social work, youth development or community wellbeing.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS92008	Demonstrate understanding of hauora in a health-related context through the application of a model of health	Internal	0	5
AS92009	Demonstrate understanding of decision-making in a health-related situation	Internal	0	5
AS92010	Demonstrate understanding of factors that influence hauora	Internal	0	5
AS92011	Demonstrate understanding of strategies that enhance hauora	Internal	0	5

# History

## HI100

NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	10
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	20 x Literacy
<b>Course Description:</b> History is about the past with a focus on people, places and events. This course looks at significant historical events and how they have shaped the world we live in today. NCEA Level 1 History will have a focus on protest and how New Zealanders have taken a stand against international and national injustice. This course will suit you if you have a strong interest in the world around you and a determination to develop your writing skills.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS92024	Engage with a variety of primary sources in a historical context	Internal	Literacy	5
AS92025	Demonstrate understanding of the significance of a historical context	Internal	Literacy	5
AS92026	Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand	External	Literacy	5
AS92027	Demonstrate understanding of perspectives on a historical context	External	Literacy	5

# Hospitality

## HP100

NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	20
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This subject is a mix of theory and practical work. It is designed to prepare students to work in a commercial kitchen environment with a focus on skill development and associated culinary terminology and knowledge. The course offers unit standards only with no external examinations.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US21059	Demonstrate knowledge of knife care, use, storage and carrying for the hospitality industry	Internal	0	2
US15901	Prepare and present fruit and vegetables in the hospitality industry	Internal	0	3
US19770	Prepare and present egg and cheese dishes in the hospitality industry	Internal	0	3
US15921	Prepare and cook a cake, a sponge and a batch of scones in the hospitality industry	Internal	0	3
US15919	Prepare and present hot finger food in the hospitality industry	Internal	0	2
US15920	Prepare and present sauce and soup in the hospitality industry	Internal	0	2
US15892	Demonstrate knowledge of terminology used for food and recipes in commercial cookers (optional unit standard if time allows)	Internal	0	5

# Kapa Haka

## KH100

NCEA Level 1

<b>Entry Requirements:</b>	An interest in Kapa Haka
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	12
<b>External credits:</b>	8
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This course offers students of all experience levels, the opportunity to develop and extend their performing skills. Students will learn the essential skills needed to perform a wide range of Māori Performing Art disciplines. Multiple opportunities to learn and perform together will be offered. This is a largely practical course, with some written and research components also.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91976	Demonstrate understanding of key features of Te Ao Haka	Internal	0	6
AS91977	Perform an item from a Te Ao Haka discipline	Internal	0	6
AS91978	Demonstrate understanding of categories within Te Ao Haka	External	0	4
AS91979	Demonstrate understanding of elements within a Te Ao Haka performance	External	0	4

# Literacy

## LIT100

NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	10
<b>Internal credits:</b>	10
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	10 X Literacy
<b>Course Description:</b> Achieve your Level 1 Literacy at a steady, step-by-step pace through two standards that explore actions and belief systems in our wider world.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS92048	Demonstrate understanding of findings of a social inquiry	Internal	Literacy	5
AS91916	Demonstrate understanding of a community that shares religious or spiritual beliefs	Internal	Literacy	5

# Mathematics

## MT100

NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	25
<b>Internal credits:</b>	10
<b>External credits:</b>	15
<b>Numeracy/Literacy Component:</b>	25 x Numeracy
<b>Course Description:</b> All students must take Mathematics for NCEA Level 1. The course includes number, measurement, statistics, and algebra.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91944	Explore data using a statistical enquiry process	Internal	Numeracy	5
AS91945	Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific	Internal	Numeracy	5
US32406	Apply mathematics and statistics in a range of everyday situations	CAA *	Numeracy	10
AS91947	Demonstrate mathematical reasoning	External	Numeracy	5

\* Common Assessment Activity

# Music

## MU100

NCEA Level 1

<b>Entry Requirements:</b>	Successful completion of either the year 10 Music or Music Voice Course and/or approval from the teacher in charge of Music
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	26
<b>Internal credits:</b>	16
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This course is for students who wish to develop their practical and academic music skills. In this course, students will develop their aural skills, explore composition, solo and group performance as well as learn about fundamental music knowledge and compare music works.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91948	Use music skills in a music style	Internal	0	5
AS91949	Demonstrate music performance skills	Internal	0	5
US26687	Demonstrate knowledge of sound for an entertainment and event context	Internal	0	4
US32300	Demonstrate and apply introductory knowledge of MIDI sequencing	Internal	0	2
AS91950	Demonstrate understanding of music in relation to contexts	External	0	5
AS91951	Shape music ideas to create an original composition	External	0	5

# Music, Technology & Song Writing

## MTS100

NCEA Level 1

<b>Entry Requirements:</b>	Junior Music or approval by the teacher in charge
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	20
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This course is aimed at giving students the skills to create their own music and record it using digital audio workstations (DAWs) like Soundtrap or Garageband. Students will learn the theory involved with creating and transcribing drum beats and chord progressions. Students will also learn to communicate in music contexts using technical language related to DAWs. There is a strong interest at Porirua College in hip-hop music and this course will give students the skills to create their own.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US32300	Demonstrate and apply introductory knowledge of MIDI sequencing	Internal	0	2
US32301	Demonstrate and apply introduction of a music notation application	Internal	0	2
US3503	Participate and communicate in a team or group to complete a routine task	Internal	0	2
US26687	Demonstrate knowledge of sound for an entertainment and event context	Internal	0	4
AS91948	Use music skills in a music style	Internal	0	5
AS91951	Shape music ideas to create an original composition	Internal	0	5



# Music Voice

## MV100

NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	16
<b>Internal credits:</b>	16
<b>External credits:</b>	0
<b>Literacy/Numeracy Component:</b>	0
<b>Course Description:</b> Do you enjoy singing with your friends and family? Would you like to develop your knowledge and skills as a singer? This is a practical course in which we will spend a lot of time singing as we explore different styles of music. As part of our course, we will perform in a variety of school and community settings as well as entering The Big Sing Competition. You will also learn technical sound management skills where you learn to set up and run sound and lighting for performances.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91949	Demonstrate performance skills	Internal	0	5
US94677	Communicate in a team or group which has an objective	Internal	0	3
US26687	Demonstrate and apply knowledge of sound for an entertainment and event context	Internal	0	4
US26686	Demonstrate and apply knowledge of lighting for an entertainment and event context	Internal	0	4

# Pathway Skills

## PS100

NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	22
<b>Internal credits:</b>	22
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> In this course, through trips and classroom learning, the aim is to further develop your key core competencies to allow you to choose whichever pathway you wish to in the future, such as advancing your education or seeking employment opportunities. The course focuses on doing a CV, examining community services, learning the road code, getting ready for a job interview, looking at budgeting and evaluating your well-being.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
US526	Describe community agencies and services provide	Internal	0	2
US496	Produce, implement, and reflect on a plan to improve own personal wellbeing	Internal	0	3
US504	Produce a cv (curriculum vitae)	Internal	0	2
US1293	Be interviewed in an informal, one-to-one, face-to-face interview	Internal	0	2
US3501	Listening techniques	Internal	0	2
US3503	Communicate to complete a task	Internal	0	2
US497	Health and safety in the workplace	Internal	0	3
US4249	Employee obligations	Internal	0	3
US24709	Produce a personal budget	Internal	0	3

# Performing Arts

## PA100

NCEA Level 1

<b>Entry Requirements:</b>	An interest in Dance/Drama/Performing Arts Technology
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	10
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This course focuses on acting / performance skills, story telling / playwriting and encourages students to think critically about pieces of live theatre that they have seen. The plays we work on are from an Aotearoa and/or Pasifika context. Students will develop their creativity and performance skills in fun, small group situations. This course prepares students for the NCEA Level 2 Performing Arts course.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91940	Explore the function of theatre Aotearoa	Internal	0	5
AS91941	Participate in creative strategies to create a drama	Internal	0	5
AS91942	Perform a scripted role for an audience using drama techniques	External	0	5
AS91943	Respond to a drama performance	External	0	5

# Physical Education

## PE100

NCEA Level 1

<b>Entry Requirements:</b>	Proven participation and organisation in year 10 PE
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	10
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This course is an opportunity for students to participate in a variety of physical activities including individual and team sports. Students will study the function of the body as it relates to physical activity; interpersonal skills and social responsibility through coaching; strategies to improve physical activity.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92016	Apply movement strategies in an applied setting	Internal	0	5
AS92017	Demonstrate understanding of the application of strategies in movement	Internal	0	5
AS90218	Demonstrate understanding of the influence of personal movement experiences on hauora	External	0	5
AS90219	Demonstrate understanding of influences on movement in Aotearoa NZ of the Pacific	External	0	5

# Science

## SC100

NCEA Level 1

<b>Entry Requirements:</b>	An interest in Science
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	21
<b>Internal credits:</b>	16
<b>External credits:</b>	5
<b>Numeracy/Literacy Component:</b>	5 x Numeracy
<b>Course Description:</b> This course will take you through core aspects of biology, chemistry and physics. There will be both practical and written elements on this course. Some examples of practical things we study are: chemical reactions, microscopes, micro organisms, moving objects, light and heat. This course is designed to prepare students for study in specialist science courses in NCEA Level 2 and 3. If you intend to work in health, engineering, military, police, manufacturing, trades, media, food or science when you leave school, then this course is for you.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92021	Demonstrate understanding of chemical reactions in context	Internal	0	6
AS91921	Demonstrate understanding of the use of a range of scientific investigative approaches in a context	Internal	0	5
AS92020	Demonstrate understanding of the relationship between a micro organism and the environment	Internal	0	5
AS92047	Demonstrate understanding of a physical system using energy concepts	External	Numeracy	5

# Te Reo Māori

## RM100

NCEA Level 1

<b>Entry Requirements:</b>	By negotiation with the Pouako Reo Māori
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	10
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	20 x Literacy
<b>Course Description:</b> Students will study both written and oral forms of Māori language including reading, listening, and viewing components. It will create awareness of cultural practices. This course will further develop fluency through activities especially designed to encourage communication in Māori language. Having some basic Te reo Māori will help develop their language progress.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92092	Te kōrerorero i ngā pārongo, i ngā ariā me ngā whakaaro	Internal	Literacy	5
AS92093	Te whakapuaki whakaaro e pā ana ki tētahi horopaki e ora nei te reo	Internal	Literacy	5
AS92094	Te whakaatu i te māramatanga ki te reo Māori me ōna mātāpono i tētahi horopaki e taunga ana	External	Literacy	5
AS92095	Te tuhi e pā ana ki tētahi horopaki e taunga ana	External	Literacy	5

## NOTES ABOUT APPLYING FOR COURSES

### WHAT DO I HAVE TO DO?

You are being asked to plan what you wish to study at the college from next year until you intend graduating. This means if you are in year 10 this year you will need to plan your courses for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

Before completing subject selections, it is a good idea to think about and discuss your career path with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, teachers and parents. If you are totally unsure about your future direction, keep as many paths open as you can.

### WHAT HAPPENS TO THIS FORM?

**Completing subject selections does NOT mean you have been enrolled in any courses for next year – you are only PLANNING your course for next year. Your Learning Coach, Pastoral Leader, Teachers and Head of Faculties can help you plan our course.**

### WHAT CAN I APPLY FOR?

You can apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the course booklet and note any pre-requisites (*these are the conditions you must meet to enter the course*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most courses you need to have achieved sufficient credits at the next level below (*for example to enter a Biology, Chemistry or Physics at NCEA Level 2 you must have achieved 5 credits in a Science course at Level 1*).

**You are not limited to just courses in your year level.** If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or if you are in year 10 *and have the prerequisites* for a Level 2 course you can apply for entry too.

**If in any doubt, please ASK for help!**